BLENDKIT2014
UCF
Stands For Opportunity
Center for Distributed Learning

BlendKit2014
Week 01 Webinar

Understanding Blended Learning

Week 01 Webinar

- Hosts:
  - Dr. Kelvin Thompson
  - Dr. Linda Futch

- Assisting:
  - Jon Pizzo

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THIS SPACE AVAILABLE
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Dave Goodrich
@Rangerdavie

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A little late to the #BlendKit2014 bandwagon this week, but excited to dive in! #ThinkBlended pic.twitter.com/fkhkaPbq5C

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A revolution doesn't happen when a society adopts new tools, it happens when a society adopts new behaviors-
Clay Shirky
University of Central Florida
You're Sew Sweet!
5780
Printed Patterns 804
Do you have my stapler?
STARBUCKS COFFEE

Polls

Guest Speakers

- Dr. Alisha Janowsky, University of Central Florida

- Dr. Gerry Bergtrom, University of Wisconsin Milwaukee

First Question

I work with faculty who believe that blended learning is just another fad destined to die out as all fads do. They don't see the point of learning about and investing in something that won't last. How can I convince them that blending has merit?

Question 2

It is still unclear to me why and when a classroom component should be added to a blended learning design. I currently teach online and have synchronous interactive Webinars on a weekly basis with my students. What are the pedagogical reasons for having face-to-face sessions?

Question 3

Is there a magic balance or recommended ratio of F2F activities vs online activities? Is 50/50 a good split?

Question 4

Could you comment on what you do online vs. f2f in your blended teaching?

Question 5

What are some ways instructors can ensure that they have **not** created “a course and one-half?”

Question 6

In our readings last week a more traditional, structured instructional design model for designing blended courses was contrasted with a more flexible, emergent process. How do you approach the design of blended courses? How do your institutions support you in your chosen design process?

Feedback

- What do I need to complete?
  - You level of participation is up to you!
  - Expectations
- Readings: Week 1 and 2 are available, still working on e-pub formats
- Discussions – can create your own discussion topics
- Social networking

Feedback

- DIY documents –
  - Feel free to create your own version
  - Week 1 assignments
- Webinar – only 5% participate?
- Face Book and Google links
- Blogs – make them public
- Twitter

UCF/EDUCAUSE Certificate

- Must complete BlendKit2014
- Portfolio review

Next Week

- Topic: Blended Interactions
- Guest Speakers:
  - Dylan Barth, University of Wisconsin Milwaukee
  - Roxanna Levin, St. Petersburg College
- Have a great week
- Email: blendkit@ucf.edu