# Module Interaction Worksheet

 The purpose of this worksheet is to help you think through the interactions associated with one blended learning module (i.e., a unit of instruction presented online that covers a single subject or topic). This worksheet helps you to determine:

* The performance objectives associated with the module.
* The activities you will incorporate into the module to help students achieve those objectives.
* The types of interactions in which students will engage as part of the module.

1. **Which module would you like to develop first?**

*Choose a module that will be easy to develop or select to work on a more complex module while you have specific time designated to the creation of your first online course materials (e.g., the first module, one in the middle of the course, a complex module toward the end of the course that involves a project).*

1. **What are the objectives, based on Bloom’s taxonomy, for this module?** *What should students know or be able to do upon completion of this module? (Please refer to the* [*Course Blueprint*](http://blendedlearningtoolkit.org/files/2011/06/course_blueprint.docx) *document.)*
2. **What activities will students complete in this module? Will any require special instructions/tutorials?**
3. **What materials will you use in this module (textbook, instructor notes, links to websites, images, audio, video, newspapers, journals, ePack resources, etc.)?**
4. **What types of interaction will students experience in this module?** *Are you thinking about setting up small groups? Have you thought about the size of your course? How will the number affect your group implementation?*
* Learner-instructor interaction (*e.g.,* emails, announcements, discussions)
* Learner-learner interaction (*e.g.,* discussions, collaborative group work, peer review activities)
* Learner-content interaction (*e.g.,* reading content, presenting course content in an appropriate and motivating format)
1. **Which tools within your course management system (e.g., Blackboard, etc.) do you feel will best support the interactions listed above?**
2. **Are there any tools outside of your course management system that you feel would work better to support your planned interaction? If so, which outside tools do you also plan to incorporate into your course?**