MAN3025 - Management of Organizations Dr. Linda Putchinski, Retired College of Business Administration, Management University of Central Florida

Strategies

- Create tension so students came to class prepared
- Classroom discussion focus on expansion of concepts and examples
- Discussion of weekly quiz questions encourage deeper understanding of course content

Online

Content

- Weekly reading assignments
- Chapter outlines identifi key concepts and bolded items
- Bolded items are general concepts easily found in other resources
- Student responsible for knowing bolded items and being prepared to answer questions in class

Weekly discussionst topics

- Receive grade for 10 out of 12 discussions
- Multiple topics each week allowe student choice

Weekly quizzes

- Tests reading comprehension
- Cognitive level 80% recall, 20% application
- Encourage students to discuss quiz questions and defend answers

Tests/Exams

- Three tests/exams
- Cognitive Level 20% recall, 80% application

Classroom

Discussion

- Brief review of chapter
- Cover difficulty concepts
- Expand on topics
- Explore examples

Participation points

- Call on students to answer questions from bolded items on chapter outline
- Negative participation points for missing questions