**Blended Course Faculty Survey**

**Please tell us about yourself:**

**Your institution:** **Course(s) Taught:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Gender**:

\_\_\_\_\_\_ Male

\_\_\_\_\_\_ Female

**Age**:

\_\_\_\_\_\_

**Ethnicity (check one):**

\_\_\_\_\_\_ African American/Black

\_\_\_\_\_\_ American Indian/Alaskan Native

\_\_\_\_\_\_ Asian

\_\_\_\_\_\_ Hispanic/Latino

\_\_\_\_\_\_ Native Hawaiian/Other Pacific Islander

\_\_\_\_\_\_ White

 \_\_\_\_\_\_ Other

**Are you (check one):**

\_\_\_\_\_\_ Tenured

\_\_\_\_\_\_ Not-yet tenured

\_\_\_\_\_\_ Non-tenure earning

\_\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_

**Total number of years teaching:**

**\_\_\_\_\_\_**

**Classification (check one):**

\_\_\_\_\_\_ Adjunct

\_\_\_\_\_\_ Instructor/Lecturer

 \_\_\_\_\_\_ Assistant Professor

\_\_\_\_\_\_ Associate Professor

\_\_\_\_\_\_ Professor

\_\_\_\_\_\_ Other: \_\_\_\_\_\_\_\_\_\_\_\_

**We would like to ask you some questions regarding your teaching experience. Please answer the questions that apply to you, and your experience with the blended format.**

1. On average, how many students do you feel you can effectively teach in the blended format?
2. On average, how satisfied you have been with your blended courses?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Very Satisfied5** | **GenerallySatisfied4** | **Neutral3** | **Generally Dissatisfied2** | **Very Dissatisfied 1** |
|  |  |  |  |  |

Comments:

1. If, on question 2, you indicated you have been dissatisfied with your blended experience, what do you feel has contributed most to your dissatisfaction?
2. In the future*, if you had a choice,* would you consider teaching a course in the blended format?

|  |  |  |  |
| --- | --- | --- | --- |
| **Definitely4** | **Probably3** | **Probably not2** | **Definitely not1** |
|  |  |  |  |

Comments:

1. If, on question 4, you indicated you would probably or definitely not teach using a blended format in the future if you had a choice, why not?
2. How would you rate the quality of the educational experience in your blended courses compared to the face-to-face format?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Much better** **5** | **Better****4** | **About the same****3** | **Worse****2** | **Much worse****1** |
|  |  |  |  |  |

 Comments:

1. Consider the amount of interaction in your blended class. How would you say it compared with the amount of interaction in a face-to-face course with no web components?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Increased5** | **Somewhat increased4** | **About the same3** | **Somewhat decreased2** | **Decreased1** |
|  |  |  |  |  |

Comments:

1. Consider the quality of interaction in your blended class. How would you say it compared with the quality of interaction in a face-to-face course with no web components?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **MuchBetter5** | **Better4** | **About the same3** | **Worse2** | **Muchworse1** |
|  |  |  |  |  |

Comments:

1. Did you use any of the following instructional technologies in your blended class?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Categories of Instructional Technologies** | **Currently Use** | **Planning to use** | **Interested in Using** | **Not planning to use** |
| Social networking (Twitter, Facebook, MySpace) |  |  |  |  |
| Content Management (Lecture Capture, Wikipedia, course wiki, blogs, RSS feeds, Podcasts) |  |  |  |  |
| Communication (chat, web/video conferencing) |  |  |  |  |
| Student Response Systems (iClicker, Turning Technology, eInstruction) |  |  |  |  |
| Plagiarism Detection Software (e.g. Turnitin.com, Web Assign) |  |  |  |  |
| Other—explain |  |  |  |  |

1. How effective was the tool kit in helping you design and implement your blended course?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Very Effective5** | **Generally Effective4** | **Neutral3** | **Generally Ineffective2** | **Very Ineffective1** |
|  |  |  |  |  |

1. Is there any additional support, technology, or training you feel could be provided that could help you in your blended courses? Please explain.
2. How does your assessment of student achievement in blended classes differ from your face-to-face sections with no web components?
3. What are the most positive aspects of teaching a course using the blended format?
4. What are the least positive aspects of teaching a course using the blended format?
5. Has your experience teaching blended courses influenced your face-to-face course(s)? If yes, how?
6. What advice would you give to a faculty member considering a blended course for the first time?