

Live chat



12:58 PM Kelvin Thompson chat seems a little quiet....



12:59 PM Danica Pruitt Hello!



12:59 PM Rachel Sanders Hi!



12:59 PM Tommy Molotov screen seems a little black....



1:00 PM Tommy Molotov hi!



1:00 PM Jackie Ramsey Hello!



1:00 PM Baiyun Ch We are starting in a minute



1:00 PM Amy Eady Good afternoon from Michigan!



1:00 PM Keith Landa Took a while to find the right page. I was looking at an email from the course that sent me to a page where the video had been withdrawn.



1:00 PM Jennifer Madden Good afternoon!



1:01 PM Melissa Dietrich Hello! And yes the email contained the wrong link.



1:01 PM Wendy Sandstrom hello chat!



1:01 PM Corrinne Stull Hello!



1:01 PM Kelvin Thompson hi all!



1:01 PM Paul Meahan Let's do this!



1:02 PM Lindley Shedd I also had the email link fail



1:02 PM Jessica Tojo Hello!



1:02 PM Lesley Farmer Greetings!



1:02 PM Wendy Sandstrom can you send some virtual coffee [@Kelvin Thompson](#) ?



1:02 PM Marcel Schmitz Good evening (in the Netherlands)



1:02 PM Riggan Shilstone Hello, everyone! Glad to be here with you.



1:02 PM Corrinne Stull For Wendy:



1:02 PM Kelvin Thompson @wendy funny re: virtual coffee. always up for that!



1:02 PM Ron Mrx MOOC in session...great...Netherlands, welcome!



1:02 PM Sarah Sproule The email link and the link in the course syllabus failed for me too.



1:03 PM Susan Jones disappointed that the video about the mixmap wasn't captioned.



1:03 PM Wendy Sandstrom thanks @Corrinne Stull



1:03 PM Wendy Sandstrom well, if you can fax bacon, we NEED virtual Coffee



1:03 PM Jackie Ramsey No audio yet, right? Or it just that I can't hear it?



1:03 PM Lindley Shedd you can't hear it



1:04 PM Richey Vickers



1:04 PM Susan Jones I've got audio



1:04 PMwendy sandstromreload window if you have no audio



1:04 PMJackie Ramseygot it!



1:04 PMwendy sandstromyay!



1:04 PMSusan Jones



1:04 PMMarcel SchmitzBig smile 1234



1:05 PMKelvin Thompsonas i understand it, something went wrong w/ the old video link right before the session started. old link (in email/syllabus materials) got replaced w/ this new one.



1:05 PMwendy sandstromyeah, the one in the email did not work for me, had to come into the course



1:06 PMIrene YHello from Boston! Representing UMass Boston.....



1:06 PMKelvin Thompson<http://bit.ly/BlendKitWeek1Poll>



1:06 PMKelvin Thompsonlink isn't clickable onscreen. will have to type it in



1:06 PMPaul MeahanGreenland needs to pull their socks up on badges...



1:06 PMtommy molotovwhat is blended learning?



1:06 PMKelvin ThompsonYouTube chat doesn't like web addresses either



1:07 PM

BlendKit UCF <http://bit.ly/BlendKitWeek1Poll>



1:07 PMSusan JonesLooks like only bigwigs can share links.



1:07 PMKelvin Thompsonyup!



1:07 PM Jonathan D Becker 1,234 participants, but ~60 watching this webinar live. Worth considering what the affordances of synchronous activities are.



1:08 PM Kelvin Thompson @Jon great point



1:08 PM Tommy Molotov lol



1:08 PM Kelvin Thompson many more participants will access asynch version of this (recorded) session



1:08 PM Ron Mrx Had to step outta this meeting...have a department meeting right now...timing. is. everything.



1:08 PM Susan Jones I suppose a lot of people are ... at work It's my lunch hour so I'm ducking in and out...



1:09 PM Jonathan D Becker So, one question is what do students gain by being "in" the live webinar and what do students lose by only watching a recording. And, how do you design for those issues?



1:09 PM Hector Ortiz Hi, finally I ma bale to make comments. Thanks.



1:09 PM Carol Beyner Hi! Finally got set up to chat and ready to go.



1:10 PM Myonex2628 Hi from Kent, England



1:10 PM Debbie Baff Hi from Wales, UK



1:10 PM Kelvin Thompson @Jon yep. if we're serious bout asynch, we have to design accordingly



1:10 PM LaProfa Hello from Hartsville, South Carolina.



1:10 PM Orphee Gerassii found the chat !



1:10 PM Kelvin Thompson@jon we have made asynch versions of poll responses avail in the past for BlendKit. turns out to be time intensive for facilitators. more than one might imagine



1:11 PM Rashmi ChhetriHi y'all from Texas, USA



1:12 PM Jonathan D Becker@Kelvin Thompson say more about "asynch versions of poll responses." Just want to make sure I understand what you mean.



1:13 PM Rusi YosifovThis is great, but why we don't see the speakers? I only see some presentation...you could just play us a recorded audio and automate the presentation on it. What is actually live here???



1:13 PM mishmacHello from UMass Boston



1:14 PM Kelvin Thompson@Jon re: async polls... make more active. "speak" to async participants (note framing as "participants" not viewers). invite async to respond to polls also. despite session being over. show responses



1:15 PM Kelvin Thompson@Rusi this chat is live. any additional questions from here addressed by guests is live. poll responses called out in session are live.



1:15 PM Danica Pruitt@Rusi Yosifov the chat feature here is the "live" portion in my opinion.



1:15 PM Jonathan D BeckerGood question @Rusi Yosifov . This gets to my question about affordances of synchronous vs. asynchronous. The instructor(s) should consider that we're "here" and available for interaction.



1:15 PM Keith Landawill presentation slides be available later, as well as the recording? Recording of the presentation is nice, but easier to skim through slides than a real-time recording.



1:16 PM Susan Jones+1 what Keith said



1:16 PM Susan JonesTHough ... I often just go through at higher speed setting.



1:16 PM tommy molotovdoes this explain what blended learning is anywhere in the first hour? i have a life to live



1:16 PM Susan Jones Tommy molotov you might want to hit the readings for that



1:17 PM

BlendKit UCF Yes, we will post the slides and poll URL in the video description after the session.



1:17 PM tommy molotov touche



1:17 PM Debbie Baff So will the presenters be taking questions via the live chat or just from the question on the poll? Would have been good to have the interaction from participants?



1:17 PM Rashmi Chhetri Hmmmm.....note taken.....not being able to be completely accessible to all types of students with online/synchronous session.



1:17 PM Keith Landastill seeing "Please stand by" - any idea when the presenters will start?



1:17 PM Kelvin Thompson webinar sessions "wrap-up" the week. assumes that participants have already engaged w/ topic so that questions of expert panelists are informed



1:18 PM Kelvin Thompson @Keith Landa session is halfway thru.... are you not seeing/hearing??



1:18 PM Danica Pruitt @tommy molotov I'm not sure you will find a black and white easy to serve up definition of blended learning.



1:18 PM Richey Vickers @Keith Landa try a restart....it is up and runnign



1:19 PM Keith Landathx, looks like I'll have to watch the recording after all



1:19 PM Kelvin Thompson @Debbie Baff facilitators will prioritize pre-submitted questions but as time allows "emergent" qs from chat will be harvested/addressed. hope that helps



1:20 PM Debbie Baff @Kelvin Thompson aha yes that does help thank you I missed the start so wondered if that was made clear ... thx for responding



1:20 PM Marcel Schmitz Online availability should be an issue of the teacher. He/she should be comfortable with being online not a task



1:20 PMwendy sandstromi loved the option to send questions before the webinar, thank you!



1:21 PMRashmi Chhetriditto



1:21 PMSusan JonesMe too



1:21 PMWilliam PattersonWhew...finally able to create a channel and say "hello"



1:21 PMDebbie BaffGood to set expectations for students though in terms of online availability



1:21 PMSusan JonesHELLO William



1:21 PMRichey VickersI like the time frame for answering online but.....it would have to vary dependent on the Ss age



1:21 PMRashmi ChhetriHey William Patterson



1:22 PMKelvin Thompsondo be thinking now of unaddressed questions you might have.... perhaps preface w/ "QUESTION" (in all caps) to flag for facilitators



1:22 PMMarcel SchmitzGoodday William



1:22 PMKelvin Thompsonif not addressed right here/now.... they will follow-up



1:22 PMwendy sandstromihow about virtual office hours? do many do that in blended courses? obv common in fully online courses



1:23 PMWilliam PattersonThanks for all of your welcoming comments...good to be part of the cohort.



1:23 PMAmy DreesI have digital office hours every week. If anything, they are more poorly attended than face to face even with extensive prompting.



1:23 PM Rusi Yosifov I teach dancing through internet. It is actually live. We don't use the chat, but direct video conference with all my students (mostly kids). It is not hard at all if you want to blend with them.



1:23 PM Wendy Sandstrom QUESTION: how about virtual office hours? do many do that in blended courses? obv common in fully online courses (posted again for facilitators for later followup_



1:24 PM Kelvin Thompson awesome example @Rusi Yosifov !!



1:24 PM iRonMrx Good question, Wendy!



1:24 PM Wendy Sandstrom thx @iRonMrx



1:24 PM Kelvin Thompson woo hoo, @wendy sandstrom



1:24 PM Ritushree Chatterjee How do you define blended/flipped and hybrid---?? Is there an accepted norm and these are often used interchangeably?



1:24 PM Alistair Cullum @wendy sandstrom For classes during the regular semester I just have in-person office hours, plus the same email interactions I would have with a regular face-to-face course.



1:24 PM Jonathan D Becker For those with experience, what do you think of this webinar platform as opposed to others (see e.g. WebEx, Zoom, etc.)?



1:25 PM Wendy Sandstrom thank you!!



1:25 PM Lindley Shedd I would also think how much blended vs. F2F time could also be dependent on prof. experience



1:25 PM Wendy Sandstrom thank you @Alistair Cullum



1:25 PM Kelvin Thompson @Ritushree Chatterjee no universal definition of blended. addressed a bit in Chapter 01 of the BlendKit Reader. much is institutionally contextualized



1:25 PM Lindley Shedd did y'all find that moving to blended slowly worked better when you were new to online/blended?



1:25 PM Rusi Yosifov anyway, great to hear some other experiences. Thank you.



1:26 PM Dr. Paulson Skerrit Great comments



1:26 PM Paul Meahan@Ritushree It probably depends on your institution. My institution defines hybrid and blended as interchangeable terms meaning a face-to-face portion has been replaced with online



1:26 PM Wendy Sandstrom this was great, thank you all!



1:26 PM Paul Meahan flipped is something you can just do as a teacher without timetable changes



1:26 PM Riggan Shilstone For live sessions, I find it much more appealing to use something like Zoom, where participants can see the presenters, and even the other students in the session. Gives much more of a "live" feel.



1:26 PM Hector Ortiz Very good. Thank you.



1:27 PM Molly Immendorf@Jonathan D Becker - YouTube hangouts on Air (this platform) could support video of the presenters, but they have chosen not to do this.



1:27 PM Kelvin Thompson@Jonathan D Becker happy to share some of why this format was selected for BlendKit webinars as opposed to other options. each context leads one to specific pros/cons



1:27 PM Alistair Cullum@Riggan Shilstone Agree I'd like to see the main speakers at least.



1:27 PM Wendy Sandstrom



1:27 PM Hector Ortiz I have issue to move forward after the demographic survey. It keep me asking to take it again.



1:28 PM Jonathan D Becker This is my first time using/observing Hangouts-on-Air since it was disentangled from Google+ and more fully part of YouTube.



1:28 PM Kelvin Thompson @Hector Ortiz i'll ask facilitators to look into ur specific issue re: being blocked after demo survey



1:28 PM Lorette Pelletiere Calix Would also be interested in the pros and cons of virtual meeting tools and why this was chosen. Soom is generally my favorite.



1:28 PM Riggan Shilstone For our straight lecture classes, students see the instructors via live streaming. For other courses that have students engaging in small discussion groups, we use Zoom with breakout rooms.



1:28 PM Wendy Sandstrom that would be very interesting @Kelvin Thompson we are trying to find the best way to do faculty PD online and are weighing pros and cons of system provided solutions and others



1:28 PM Hector Ortiz Thank you



1:29 PM Carol Beyner Thank you for the clarification of course access!



1:30 PM Kelvin Thompson in a nutshell, we've always tried to make these kinds of sessions as "lean" as possible re: bandwidth and ease of use while balancing against interactive capabilities...



1:30 PM Jackie Ramsey Join me! A group of 1 is...well, not a group. Haha!



1:30 PM Ed Garay Hi folks. Sorry I was tweeting instead of participating on this live chat.



1:30 PM Wendy Sandstrom ahhh, makes sense @Kelvin Thompson



1:30 PM Ed Garay I hope this live chats are being archived for on-demand access.



1:30 PM Dr. Paulson Skerrit It took me a few minutes to get to the webinar because youtube kept saying the video was private but after refreshing the canvas page there was a link to start the webinar and iI got in.



1:30 PM Wendy Sandstrom I saw t some of those @Ed Garay lol



1:31 PM Paul Meahan "Lean" is good for me Kelvin... It's easier to sit at my desk at work and follow along with this than some high-bandwidth interactive session with webcams that I don't even have at work...



1:31 PM Kelvin Thompson... originally we used Adobe Connect (paid license). worked quite well. however, we hit limit of synchronous users multiple times.... resulted in bad participant experience....



1:31 PM Ed Garay This is my third BlendKit.



1:31 PM Wendy Sandstrom wow, nice. a veteran!



1:31 PM Wendy Sandstrom that is what we mainly use Adobe Connect



1:31 PM Dr. Paulson Skerrit Sometimes we submit assignments but the course says it is still due.



1:31 PM Ed Garay @Kelvin Thompson This is working great. Thanks



1:32 PM

BlendKit UCF @Jonathan D Becker we have used Adobe Connect and Google hang out on air (now part of youtube live). We like youtube live because it is more mobile friendly than Adobe Connect.



1:32 PM

BlendKit UCF ZOOM and go to meeting have more of a virtual meeting setting, not so much a webcast or webinar setting.



1:32 PM Kelvin Thompson thanks, @Ed Garay !!!



1:32 PM Wendy Sandstrom thank you for sharing @BlendKit UCF



1:32 PM Paul Meahan I will say I wish Canvas has green checkmarks for each individual task completed (rather than just the main activities page). Sometimes I forget what I've done!



1:33 PM Kelvin Thompson @Dr. Paulson Skerrit would have to hear more, but it is possible that upcoming "due date" is just a reminder independent of your submission/lack of submission



1:33 PM Rashmi Chhetri  Youtube webinar keeping in mind the internet bandwidth is a great point to note especially when creating and implementing MOOCs....global learners



1:33 PM Dr. Paulson Skerrit thanks



1:33 PM Ed Garay Are all the #BlendKit2017 Webinars about 30 minutes long?



1:33 PM patricia bascombe-fletcher I practically missed it



1:33 PM Jonathan D Becker I mostly concur, @BlendKit UCF . I think that's an important point about making sure the tools one uses are a good fit for the purpose.



1:33 PM Riggan Shilstone Thank you all!



1:33 PM Hector Ortiz Thanks



1:33 PM Rusi Yosifov that's all???



1:33 PM Alistair Cullum Thanks all.



1:34 PM Rashmi Chhetri



1:34 PM Ed Garay Bye everyone.



1:34 PM Marcel Schmitz Thank you



1:34 PM Wendy Sandstrom thank you!



1:34 PM Jonathan D Becker Wow, that was fast. I was just getting into the groove



1:34 PM Orphee Gerassith thank you



1:34 PM Jackie Ramsey Thank you!



1:34 PM Ed Garay Dow e have to hang up or can we keep chatting



1:34 PM Kelvin Thompson @Jonathan D Becker we've found that folks will fit in a 30 min session when they wouldn't fit in longer



1:34 PM Lorette Pellettiere Calix Bye everyone!



1:35 PM Kelvin Thompson @Ed Garay looks like chat works until we leave



1:35 PM Wendy Sandstrom +1 to @Ed Garay comment



1:35 PM Kelvin Thompson i don't THINK chat is archived, so i'm making an archive and will ask that is get posted in the course



1:35 PM Carol Beyner Thank you! bye



1:35 PM

BlendKit UCF please keep chatting, we wil stick around



1:35 PM Wendy Sandstrom thank you @Kelvin Thompson that would be fab



1:35 PM Jackie Ramsey Thank you for the archive, @Kelvin Thompson