BlendKit2016
Week 03 Webinar

Blended Assessments in Learning

Poll:

Week 03 Webinar

• Hosts:
  – Dr. Baiyun
  – Dr. Rohan Jowallah

• Assisting:
  – Jon Pizzo
  – Dr. Kelvin Thompson
  – Dr. Linda Futch
Featured Images of the Week

LW Tech Funeral Ed @LWIT_FuneralEd · Mar 7
Do you enjoy hybrid learning at LW Tech? Getting ready to start Chapter 2 of the BlendKit Reader! #BlendKit2016

Chapter 2: Blended Interactions

Is there value in student-student and student-teacher interaction in all courses regardless of discipline?

Are there interaction play in courses in which the emphasis is on declarative knowledge (e.g., introductory “survey” courses or the lower division undergraduate courses requiring the writing of problem solutions)?

As you consider designing a blended learning course, what kinds of interactions can you envision occurring face-to-face, and how might you use the online environment for interactions? What opportunities are there for you to explore different instructional strategies in the blended course than you have in the past?

What factors might limit the feasibility of robust interaction face-to-face or online?

Introduction
The National Survey of Student Engagement’s 2007 notes the importance of high impact activities where learners “interact with faculty and peers about substantive matters” (National Survey of Student Engagement, 2007, p. 7). High impact activities increase learner engagement and result in greater success in learning. The EDUCAUSE Center for Applied Research (ECAR) reports many younger students prefer an appropriate balance of technology and face-to-face contact with faculty (EDUCAUSE Center for Applied Research, 2007). Further, according to the ECAR National Study of Undergraduate Students and Information Technology (2012), “More students (36 percent) prefer a blended learning environment of seminars and other small classes with some online components to any other configuration of face-to-face and online options” (p. 27). Explaining the principle behind this finding, Diblasi, Herman, and Mehaffy (2014) observe that

Blended learning, in all its various representations, has as its fundamental premise a simple idea: link the best technological solutions for teaching and learning with the best human resources... encouraging the development of highly interactive and collaborative activities that can be accomplished only by a faculty member in a mediated setting. (p. 332)

Even though technology enables greater learner control and autonomy, learners generally value social contact and faculty guidance, especially when entering a new field or course of study (de Laat, 2006). In fact, some might argue that student interaction with faculty...

Featured Images of the Week

Jeff Brady @jeffbradyhcc · Mar 10
Working on #BlendKit2016 week 03 in Orlando at OLC Collaborate Orlando 2016 / CanvasCon 2016


Kristian Still @KristianStill · Mar 9
Here it is Blended assessment if.t/t/1TLzMiN Teaching, #BlendKit2016, blended learning, wk3

Blended assessment
The #Blendkit2016 infrastructure and planning provides a strong base from which to develop the course. The next focus point is assessment, thoug...
Week03 Webinar: Participant Input (Poll)

Poll 01: Which of the following general types of learning assessments do you incorporate most regularly into your courses?

- Multiple choice quizzes/exams: 3 (21.4%)
- Essays/other writings: 2 (14.3%)
- Projects/other authentic tasks: 4 (28.6%)
- It depends: 5 (35.7%)
- Other: 0 (0%)
Poll02: Which of the following specific assessment methods do you plan to incorporate in your blended learning course? (Select all that apply):

- Online quizzes/exams: 9 (64.3%)
- Face-to-face quizzes/exams: 3 (21.4%)
- Papers: 6 (42.9%)
- Projects: 11 (78.6%)
- Other: 3 (21.4%)

Dr. Rohan Jowallah
Poll03: Which of the following issues are concerning you as you design learning assessments for your blended course? (Select all that apply):

- Online cheating
- Face-to-face...
- Difficulty of c...
- Mechanics of...
- Mechanics of...
- Time commit...
- Time commit...
- Other

Dr. Rohan Jowallah
More Questions

Dr. Rohan Jowallah
Guest Speakers

Aaron Lewis, Oregon State University

Dr. Alisha Janowsky, University of Central Florida
How do I make a student comfortable who is taking his or her first online assessment for example a timed quiz?
Question 2

What is your experience with formal and informal assessments?
Question 3

What are your assessment design strategies?
In a blended model, what has been your experience of having students present group projects online or during face-to-face?
What do you suggest can be done to reduce cheating in the online learning environment?
Q & A

Dr. Baiyun Chen
Week 3 Feedback Form


(Or within Canvas under Modules>Week 3)
Weekly Modules

• Select Modules
• Navigate to current week and select Weekly Activities
Feedback

• What do I need to complete?
  – Your level of participation is up to you!
  – Set your own expectations
• Readings: Modules for Week 1-4 are available
• Discussions – can create your own discussion topics
• Social networking – participation is up to you!
• Select Modules
• Navigate to current week and select Weekly Activities

Week 04 Activities
- Reading Reaction: Chapter 04
- Week 04 Blog
- Week 04 Info Stream
- Week 04 DIY Tasks
- Week 04 Webinar
- Week 04 Feedback Form
Next Week

• BlendKit2016 Week 04
• Topic: Blended Content & Assignments
• Guest Speakers:
  – Dr. Daniel Faltesek, Oregon State University
  – Dr. Paige McDonald, George Washington University

Dr. Baiyun Chen
EDUCAUSE Credential

To receive the Badge/Certificate:

• Earn the BlendKit Completion Badge
• Submit Portfolio
• Pass portfolio submission
• Pay small fee - $89

You will receive:

• EDUCAUSE Badge
• Completion Certificate

Register: [http://www.ce.ucf.edu/blendkit](http://www.ce.ucf.edu/blendkit)
Continuing Education Units

To receive the CEUs:

- Register: [http://www.ce.ucf.edu/blendkit](http://www.ce.ucf.edu/blendkit)
- Pay small fee - $25

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<th>CEU Credits</th>
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<tr>
<td>1</td>
<td>Submit a portfolio</td>
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<td>Total of CEUs Possible</td>
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Dr. Baiyun Chen
Have a Great Week!

Special thanks to today’s guests…

Aaron Lewis, Oregon State University

Dr. Alisha Janowsky
University of Central Florida
Contact Us!

• Send message in Canvas
• Email at: blendkit@ucf.edu

Dr. Baiyun Chen