



BLENDKIT 2014



UCF

Stands For Opportunity

Center
for Distributed
Learning



Melissa Whitesell

@WhitesellMM



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Working on my #BlendKit2014 course!
pic.twitter.com/yf1TzVUkiw

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2:02 PM - 1 May 2014

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nori murphy



Today's [#blendkit2014](#) location-



5

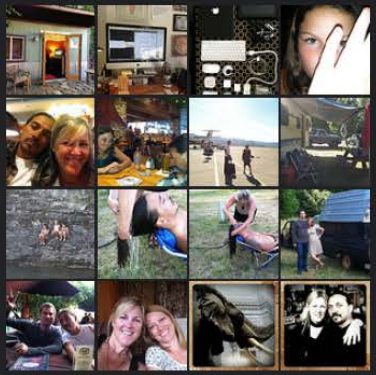


April 28, 2014

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nori murphy's photostream



Curate your classroom

How can technology enhance your classroom? This is a question we will break down in order to get to the answer. First we will start with crowdsourcing lesson plan ideas with an in class exercise. Please include international collaboration into your suggestions.

How can technology enhance your lesson plans?

Thinking points?

Will you involve the community? digital or physical?

Will international collaboration enhance your lesson plan?

How would you teach this lesson plan without technology? How could you improve it with technology?

20-30 minute group research & collaboration time. Each of you mentioned an emphasis at the beginning of class. Here are some resources to get you started:

Kindergarten

[Pinterest Board on teaching ideas using technology](#)

[Technology in Kindergarten](#)

[Digital Kindergarten: using bloom's taxonomy to teach kindergarten \(I LOVE THIS RESOURCE!!!!\)](#)

Geology

[OpenLearn](#)

[Using tech to teach geology](#)

Biology

[MIT Projec](#)

[Free tech for teachers](#)

Music



Kari Goin @KariGoin · 17h

Asking students to participate in each other's success is a great classroom assessment method. [#blendkit2014](#) [pic.twitter.com/RQGoF2baJw](#)

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jim wend @EdHybrid · May 10

#BlendKit2014 taking part in #edcampmke learning about tec in classroom
pic.twitter.com/6Bfy7Sa42i

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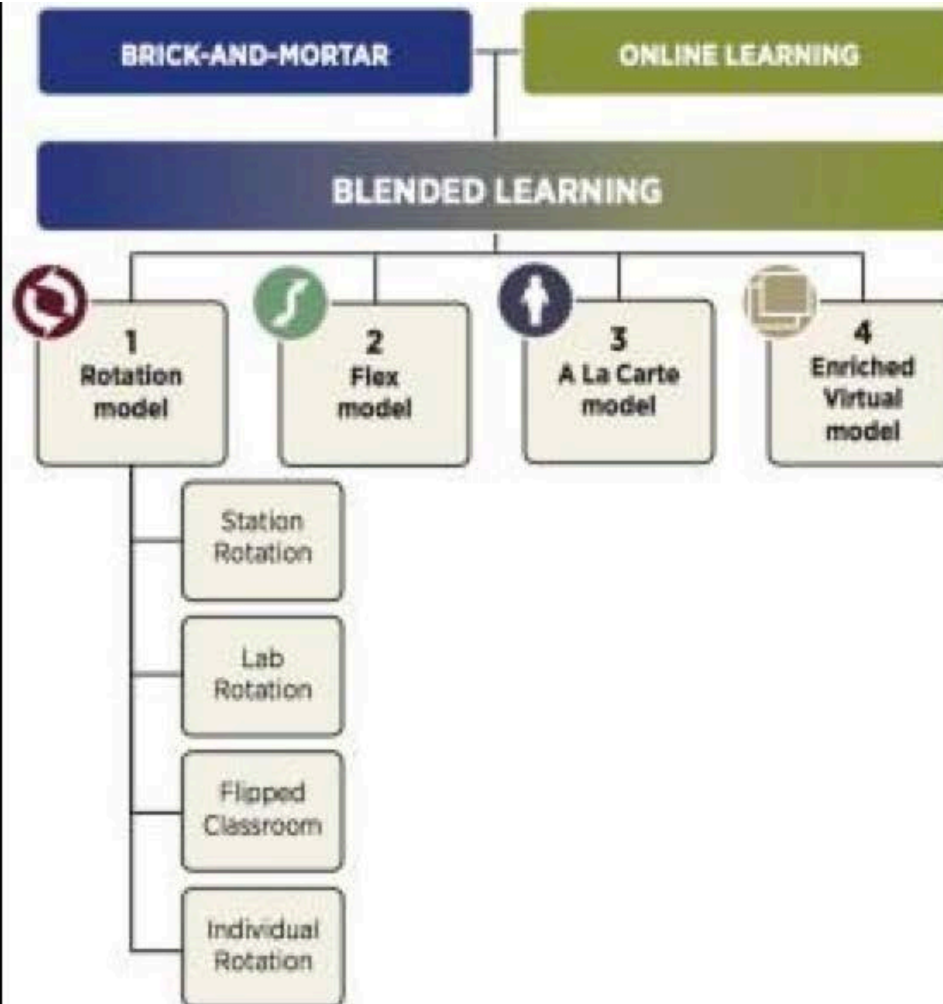


Marcia Kish @dsdPD · 20h

What does a [#BlendedLearning](#) classroom look like bit.ly/1IYV3Tp
[#BlendKit2014](#) [#ohedchat](#) [#edchat](#) [#edtech](#) [#tlap](#)
pic.twitter.com/tfGWK9tlqi

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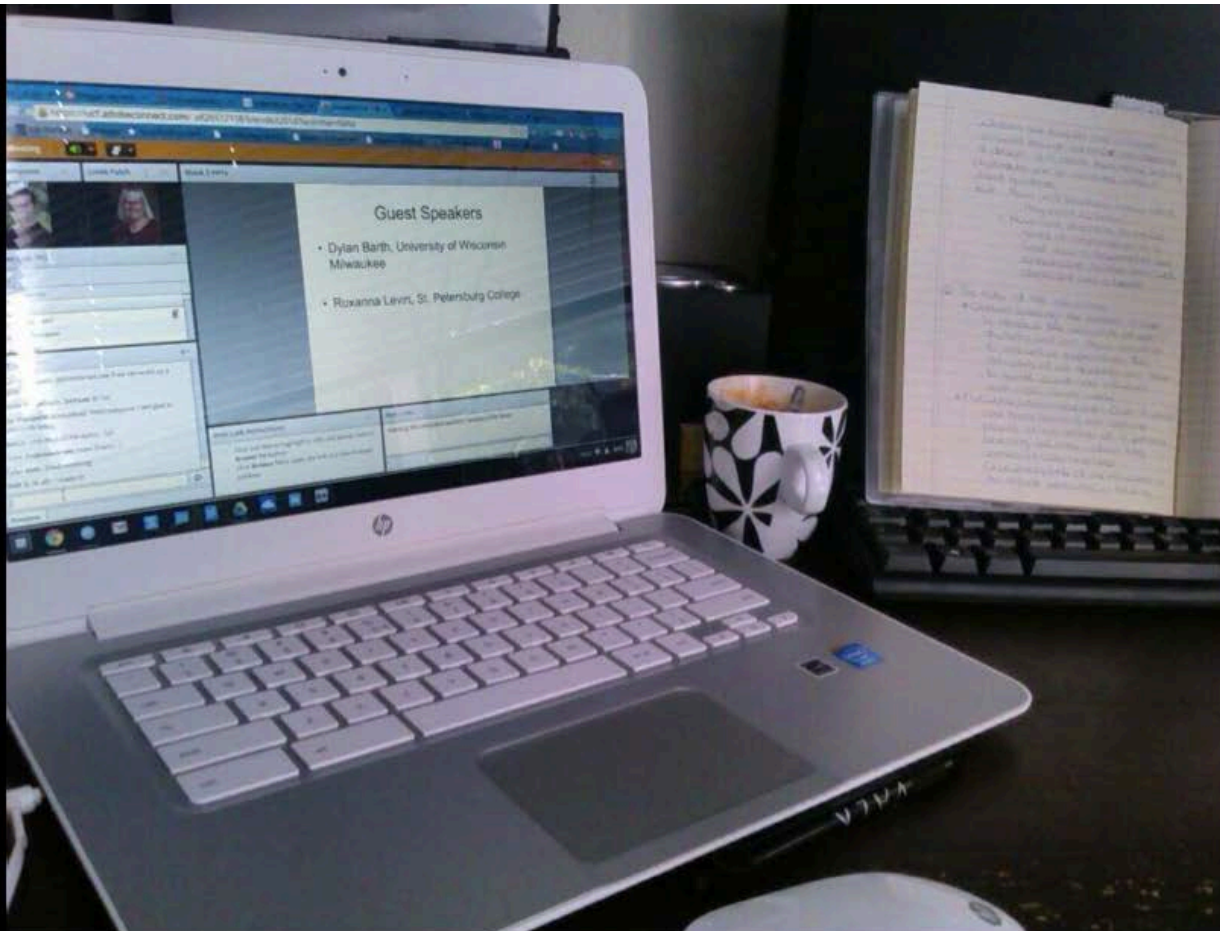


Amber Stokes @amberstokes · May 2

What is blended learning? What is a "flipped" submodel? ty Lety G. #BlendKit2014 christenseninstitute.org/blended-learn...
pic.twitter.com/z3OdNWDEq7

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Martine Reverda @martinereverda · May 5

#Blendkit2014 ready for live webinar week 02. chromebook, coffee and notebook in place :-)

pic.twitter.com/m7K2tRwWpU

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Jen @injenuity · May 5

Hanging out watching [#BlendKit2014](#) [#LWTech](#) (With some poll subversion going on.)

pic.twitter.com/p8TZ2tLhTd

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Syllabus

Discussion

Resources

Instructor: Kari Goin, M.F.A.

kari.goin@umontana.edu

Final: Tuesday May 13th, 2014 3:20-5:20

What am I...?

48 unread posts

Crowdsourcing Teaching Emphasis Resources

#edu370

Kari Goin
@KariGoin
17m
@BeauJHerman Great course development! #versal #onlinelearning #edu370

Kari Goin
@KariGoin
15h
#BlendKit2014 week 2 post on my blended learning blog including techno-expression and #accessibility kari.goin.convprojects #edu370

Beau
@BeauJHerman
2 May
@KariGoin "Ernest Hemingway" on Versal versal.com/o/jew9/ernes... via @versal #edu370
t1 Retweeted by Versal
Expand

Kari Goin
@KariGoin
2 May
Free digital #biomimicry toolkit for K-12 educators. ben.biomimicry.net/curricula-anc #edu370

Tweet #edu370

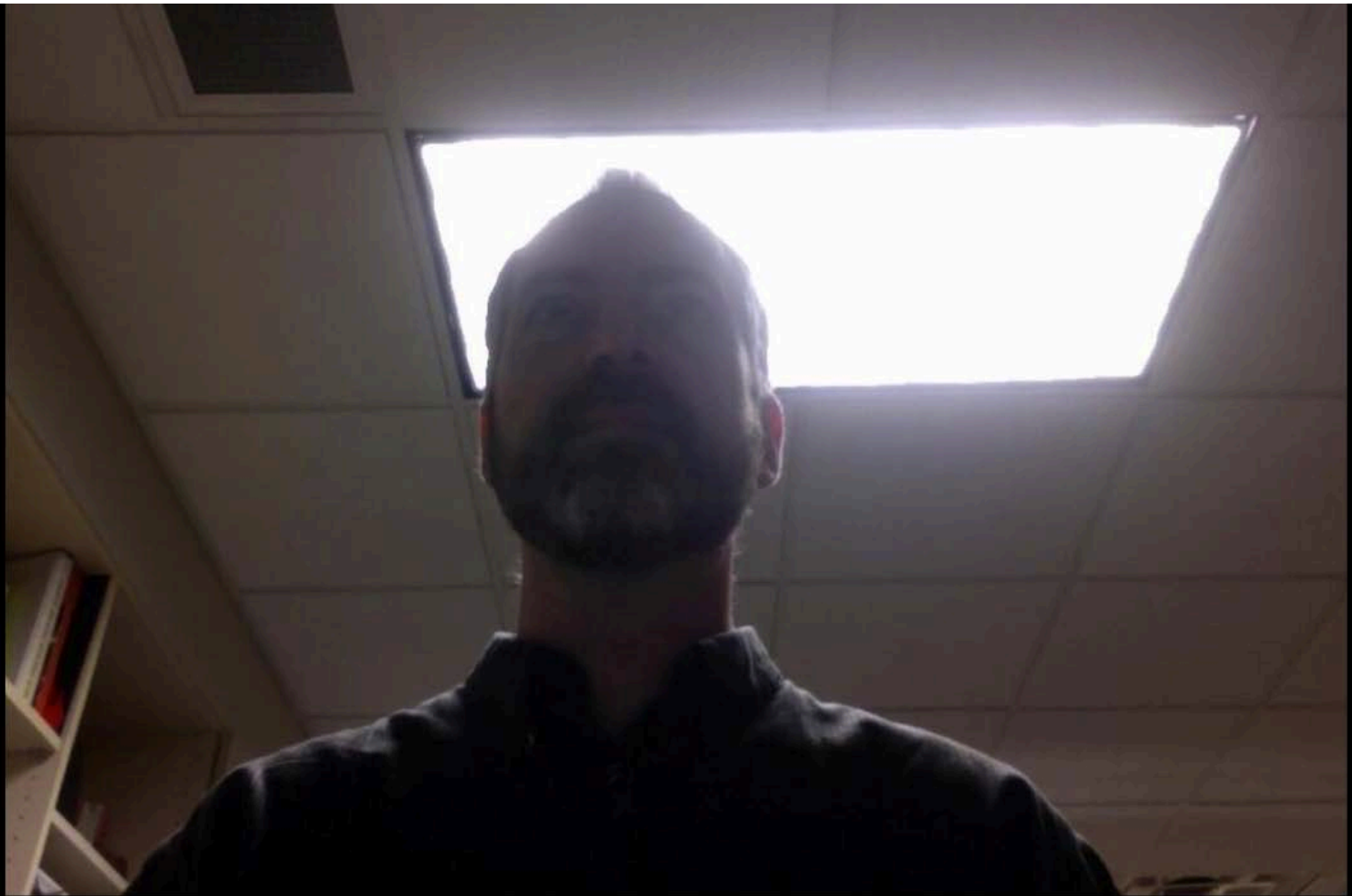


Kari Goin @KariGoin · May 5

Techno-expression ex. for #BlendKit2014: What am I...forum, embedded twitter widget in LMS. #edu370
pic.twitter.com/VDDN1TR9zf

Reply Retweet Favorite

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David Soliday @dsoliday · May 5

Me attending #Blendkit2014 week 2 webinar. This is why I don't do video calls at my desk. :)

pic.twitter.com/tzSPozSV8L

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Karen Tinsley-Kim @iDevKaren · May 5

Ideas for better student interaction for new ESL tech course gaining momentum after attending #BlendKit2014.

pic.twitter.com/eilVrCUMc4

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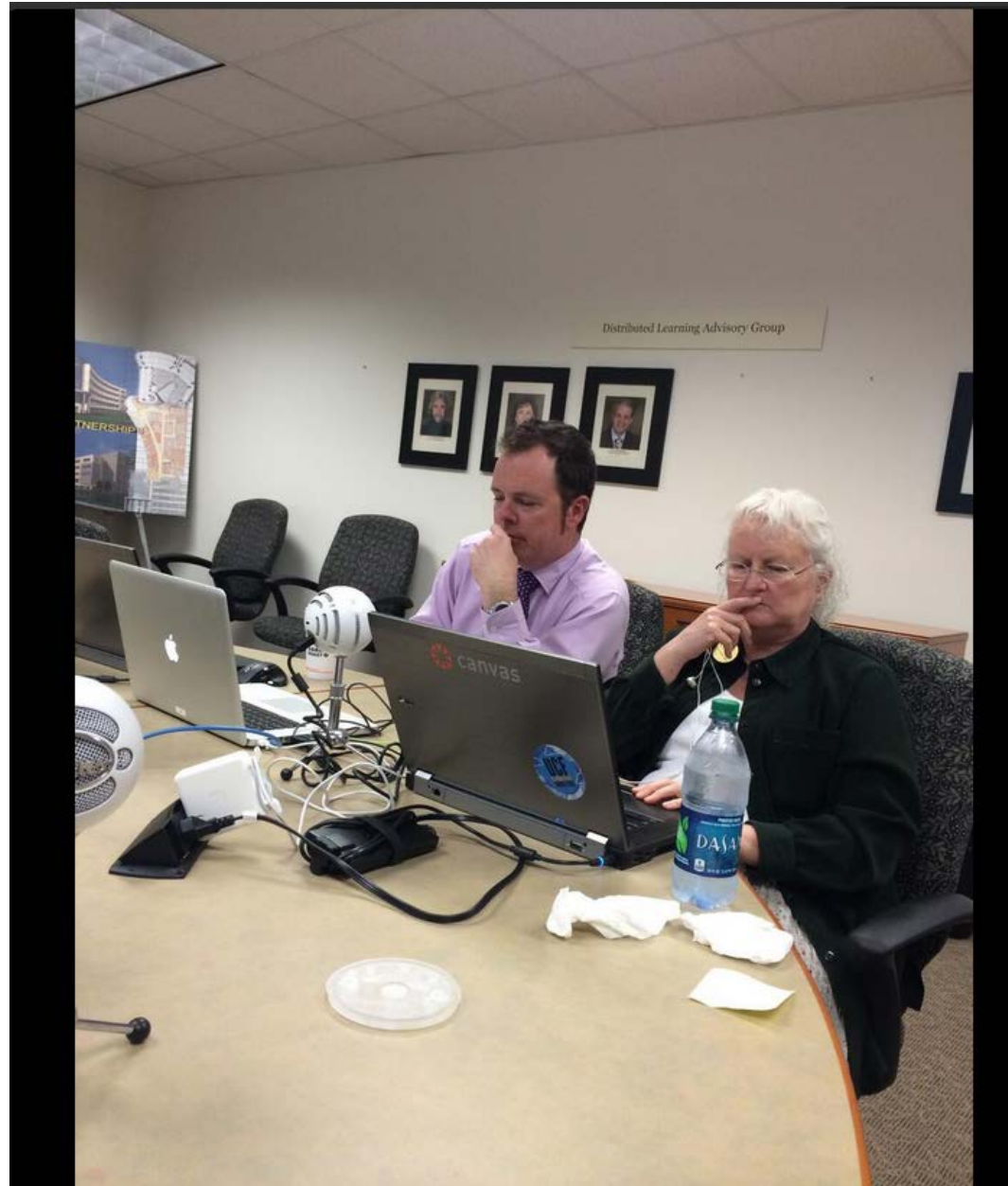


Renée @WesternRenee · May 5

.@savagelibrary's "West Wing" at @WesternColoU :) We love our beautiful building! #BlendKit2014 pic.twitter.com/DYeViFf7e

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Jonathan Pizzo @jpizzoV2 · 7m

#myfirstTweet Ever! Linda & Kelvin doing the #BlendKit2014 thing.
pic.twitter.com/pOC9rr9LgX

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BlendKit2014

Week 03 Webinar

Blended Assessments of Learning

Week 03 Webinar

- Hosts:
 - Dr. Kelvin Thompson
 - Dr. Linda Futch
- Assisting:
 - Jon Pizzo



Guest Speakers

- Dr. Beth Carlson, St. Petersburg College
- Amy Mangrich, University of Wisconsin Milwaukee



Polls

Question 1

How do you make decisions about implementing “authentic assessments” v. traditional multiple choice or essay exams in your blended courses?



Question 2

Could you provide some guidance on what approaches and strategies have worked for fair assessment of student work in your experiences? (How do you balance assessment in f2f and online? How do you design assessments to discourage cheating?)



Question 3

Do you find that blended learning leads you to implement more formative assessments rather than emphasizing summative assessments? Can you talk about your experiences with this?



Question 4

The reading talks about how some online quizzing tools can dynamically generate tests for each student where each student receives a different test, but each version is equivalent. Have you used this technique? What did they think about it?



More Questions

Housekeeping

Feedback

- Overwhelming majority are clear on instructions/assignments
- Most are finding readings, DIY, weekly webinars
- Average: 4-6 hours on Week03 activities



Feedback

- Interest in social networking
- Links:
 - Blogs http://bit.ly/blendkit2014_bloggers
 - Twitter http://bit.ly/blendkit2014_twitter
 - LinkedIn http://bit.ly/blendkit2014_linkedin
 - Discussions in Canvas
 - Affinity Group Sign Up:
http://bit.ly/blendkit2014_affinity



Feedback

- DIY assignments
- Why is the Webinar scheduled **after** the materials/assignments are due?
- Any questions?



UCF/EDUCAUSE Certificate

- Must complete BlendKit2014
- Portfolio review
- Sign up at: <http://www.ce.ucf.edu/blendkit>



Next Week

- Topic: Blended Content & Assignments
- Guest Speakers:
 - Dr. Debbie Hahs-Vaughn, University of Central Florida
 - Dylan Barth, University of Wisconsin Milwaukee
- Have a great week



Contact Information

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