



## **BlendKit2016**

### **Week 04 Webinar**

Blended Content and  
Assessments in Learning

Poll: <http://bit.ly/2016week4>



# Week 04 Webinar

- Hosts:
  - Dr. Baiyun
  - Dr. Rohan Jowallah



**Dr. Baiyun Chen**



**Dr. Rohan Jowallah**

- Assisting:
  - Jon Pizzo
  - Dr. Kelvin Thompson
  - Dr. Linda Futch



**Jonathan Pizzo**



**Dr. Kelvin  
Thompson**



**Dr. Linda Futch**

# Featured Images of the Week



Funmilayo Doherty @DrFunmilayo · Mar 14  
#blendkit2016 YCT local cohort in action!





# Featured Images of the Week



Funmilayo Doherty @DrFunmilayo · Mar 15  
#blendkit2016 YCT local cohort meeting organized by @YabaTechUNEVOC

1 2



Funmilayo Doherty @DrFunmilayo · Mar 15  
#blendkit2016 YCT local cohort meeting organized by @YabaTechUNEVOC



1 2



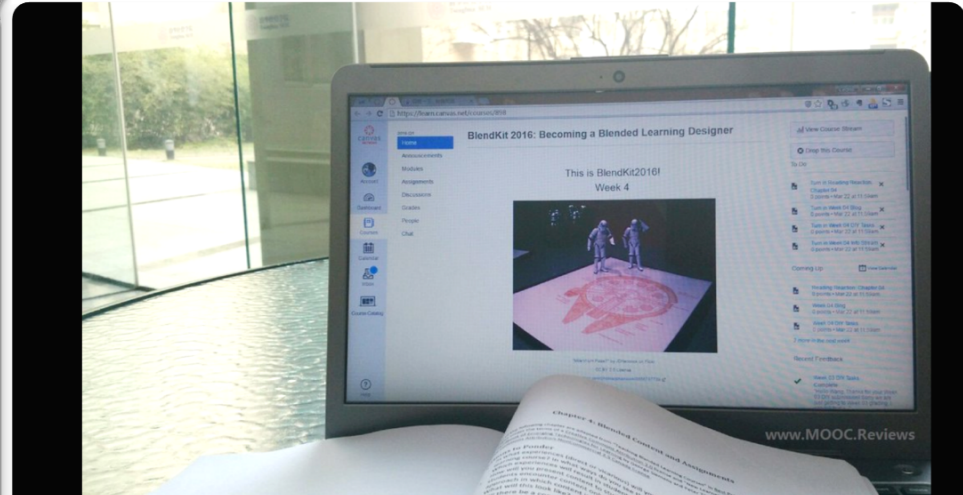
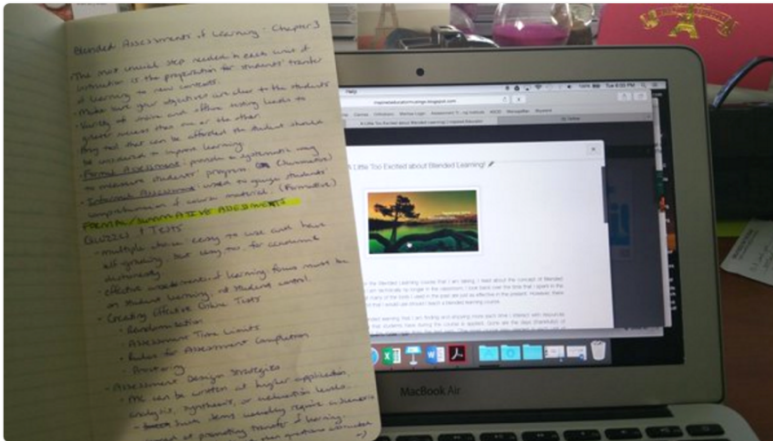


# Featured Images of the Week



**Dr. Leslie Williams** @DrCoach\_LeslieW · Mar 15

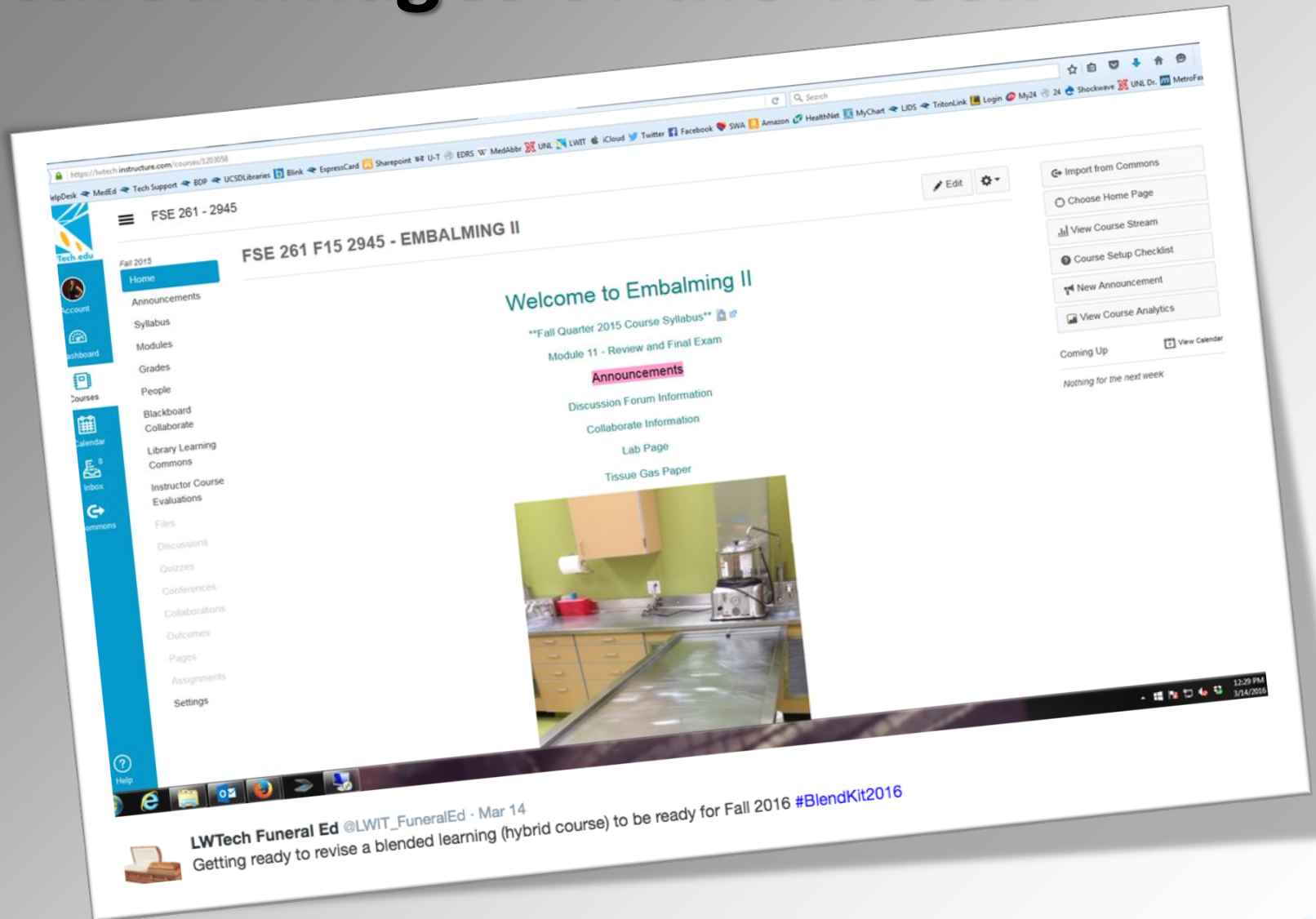
There's been quite a bit of notetaking for my [#blendkit2016](#) course! I'm glad I blog so that I can track my thoughts.



**Cedric Wang** @MOOCaholic · Mar 17

Learning week 4 of [#BlendKit2016](#) course →→ Blended Content and Assignments [blended.online.ucf.edu/blendkit-cours...](#)

# Featured Images of the Week

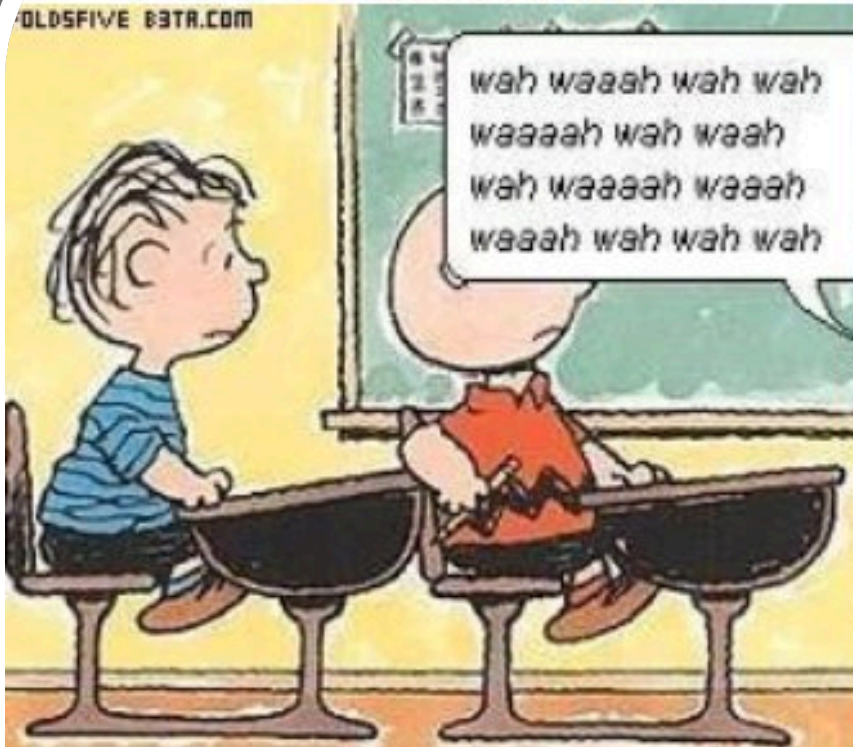


# Featured Images of the Week

**DIRECT INSTRUCTION**

**VS**

**GUIDED INSTRUCTION**



**Nick Purdue** @myedtech · 6h

I know which one I choose! "An environ. where people/tools/communities /resources interact" #blendkit2016





# Featured Images of the Week



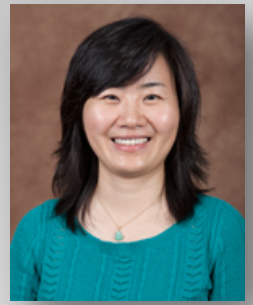
**James Kerr** ► **BlendKit Course**

February 29 at 2:04pm · 🌐

BlendKit BitStrip



# Week04 Webinar: Participant Input (Poll)



Dr. Baiyun Chen

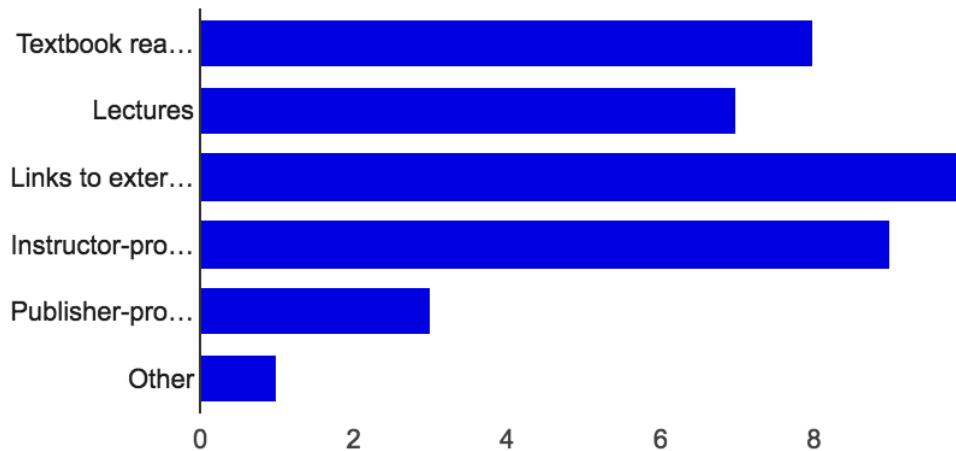
Poll: <http://bit.ly/2016week4>

# Week04 Webinar: Participant Input (Poll)



Dr. Baiyun Chen

**Poll 01: Which of the following types of content presentations are you planning for your blended course? [select all that apply]**



Textbook readings	8	80%
Lectures	7	70%
Links to external web resources	10	100%
Instructor-produced media	9	90%
Publisher-produced media	3	30%
Other	1	10%

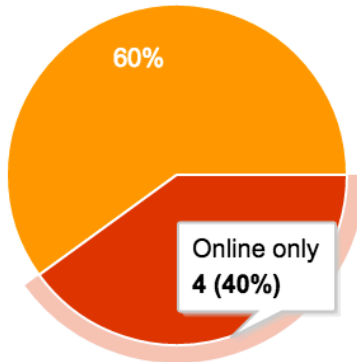


# Week04 Webinar: Participant Input (Poll)



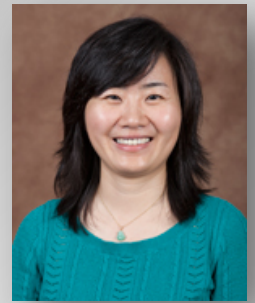
Dr. Baiyun Chen

**Poll02: In which portion(s) of your blended course will you collect student assignments?**



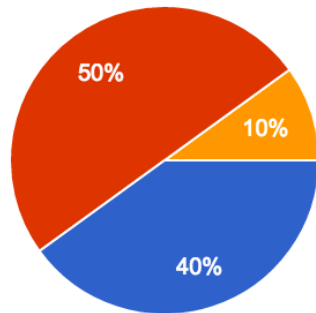
Face-to-face only	0	0%
Online only	4	40%
A combination of face-to-face and online	6	60%
Other	0	0%

# Week04 Webinar: Participant Input (Poll)



Dr. Baiyun Chen

**Poll03: Which of the following best describes how you plan to ensure that students experience consistency in your presentation of content, assignments, etc.?**



Online "module" introduction to content and assignments	4	40%
Face-to-face introduction to each week's work	5	50%
Other	1	10%

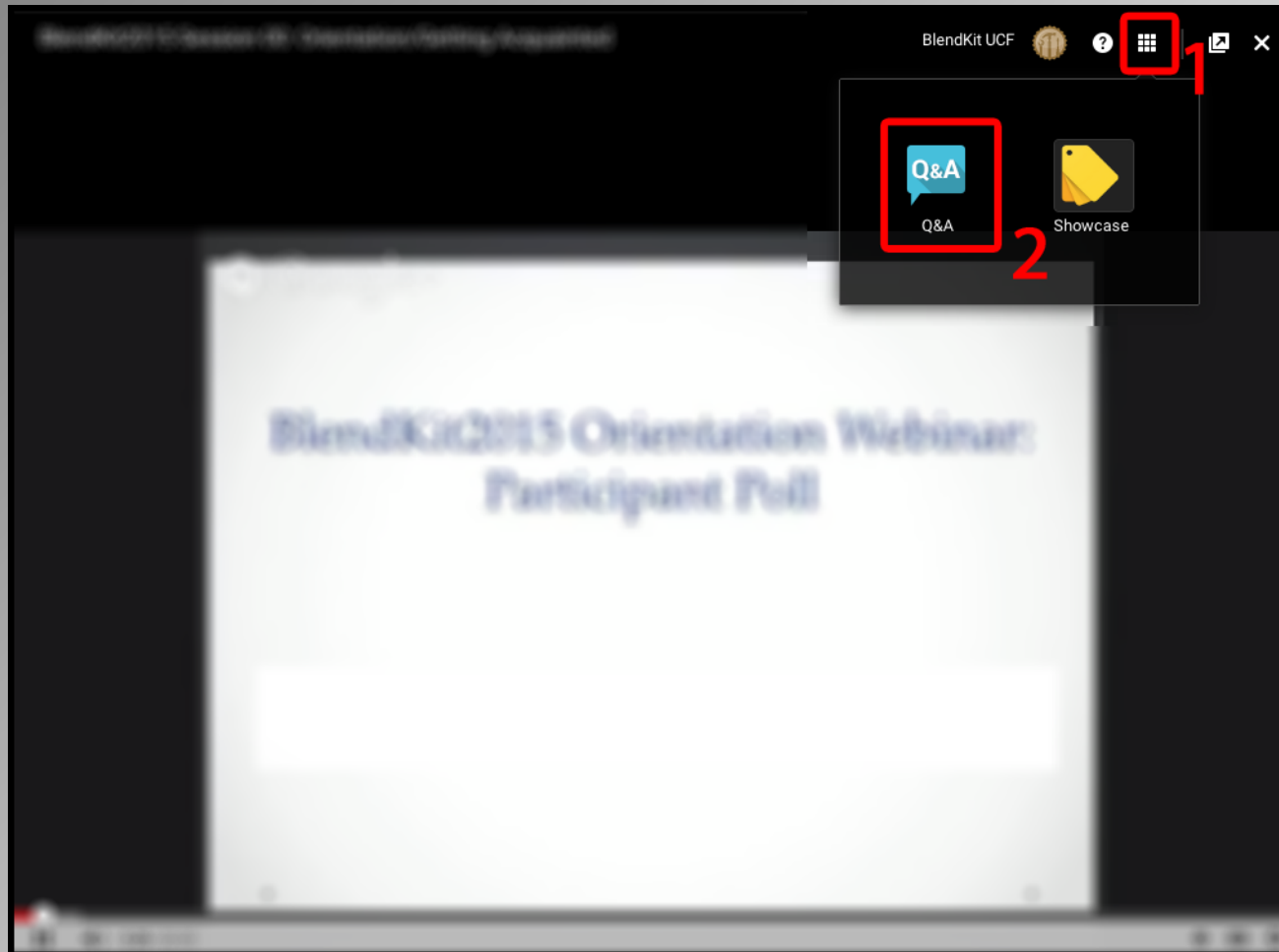
Other	1	10%
Face-to-face introduction to each week's work	5	50%
Online "module" introduction to content and assignments	4	40%



# More Questions



Dr. Baiyun Chen





# Guest Speakers



Dr. Daniel Faltesek, Oregon State University



Dr. Paige McDonald, George Washington University

# Question 1



Dr. Daniel Faltesek



Dr. Paige McDonald

Where do you find resources to create content for blended learning?

# Question 2



Dr. Daniel Faltesek



Dr. Paige McDonald

People perceive things differently. How would the instructor go about testing the design that would give the desired experience for most?



# Question 3



Dr. Daniel Faltesek



Dr. Paige McDonald

My experience is that students reflect at the superficial level. What guidelines do I give so that students give deep, meaningful reflections?

# Question 4



Dr. Daniel Faltesek



Dr. Paige McDonald

How extensively do you use learning objectives with your students, both online and face to face? How do you make sure that students achieve the objectives of a module?

# Question 5



Dr. Daniel Faltesek



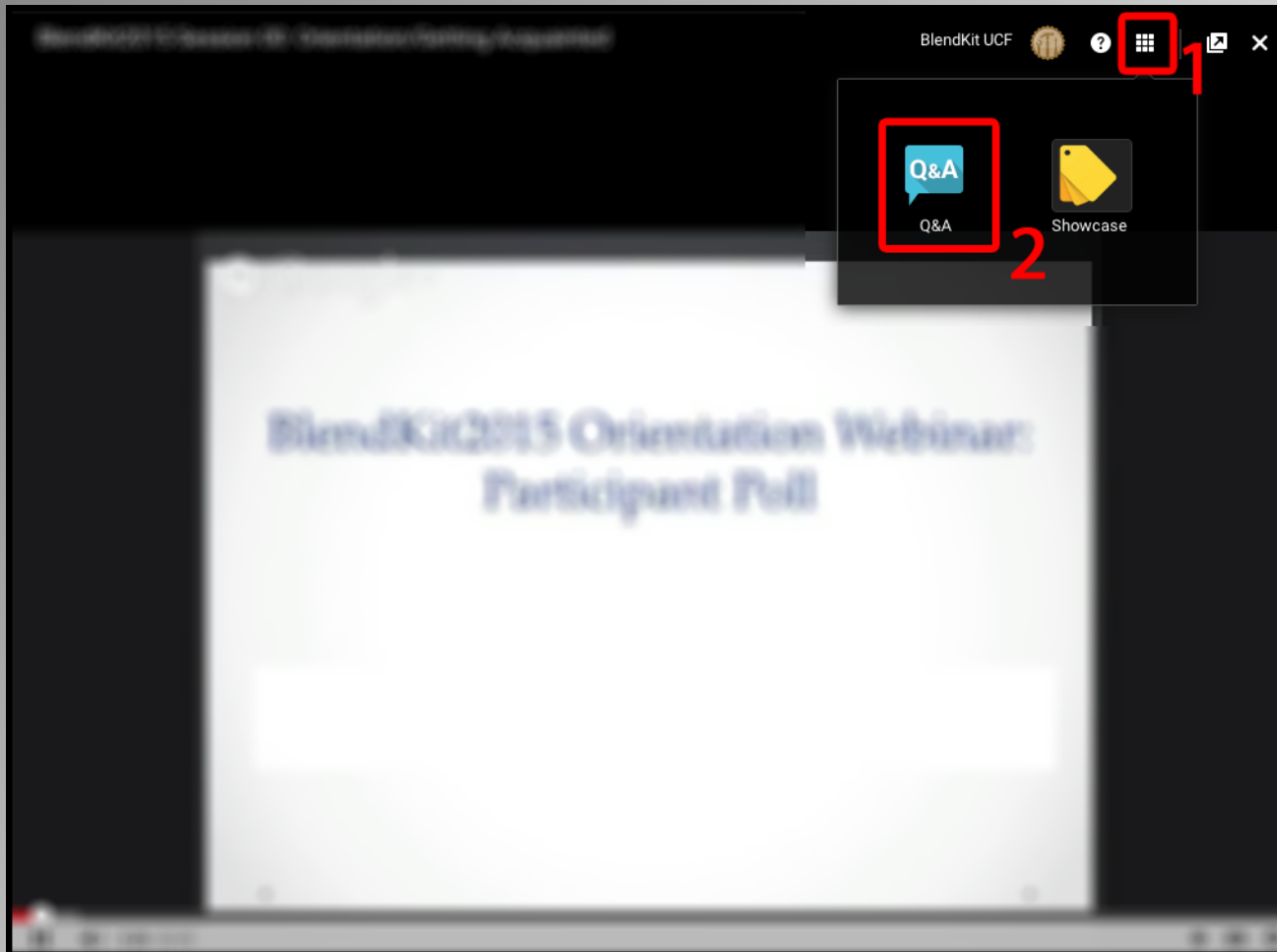
Dr. Paige McDonald

There are publisher online homework software available. They are handy to use however, it is a challenging task to align it with the online content precisely. Please comment on how to better utilize the publisher software.

# Q & A



Dr. Rohan Jowallah



# Week 4 Feedback Form



Dr. Rohan Jowallah

## Week 04 Feedback Survey:

<http://bit.ly/1SeO88S>

(Or within Canvas under Modules>Week 4)



# Feedback



Dr. Rohan Jowallah

- What do I need to complete?
  - Your level of participation is up to you!
  - Set your own expectations
- Readings: Modules for Week 1 - 4 are available
- Discussions – can create your own discussion topics
- Social networking – participation is up to you!

# EDUCAUSE Credential



Dr. Rohan Jowallah

To receive the Badge/Certificate:

- Earn the BlendKit Completion Badge
- Submit Portfolio
- Pass portfolio submission
- Pay small fee - \$89



You will receive:

- EDUCAUSE Badge
- Completion Certificate

Register: <http://www.ce.ucf.edu/blendkit>

# Continuing Education Units



Dr. Rohan Jowallah

To receive the CEUs:

CEU Credits	Documentation
1	Completion of the BlendKit Course and all DIY Tasks
1	Submit a portfolio
2	Total of CEUs Possible

- Register: <http://www.ce.ucf.edu/blendkit>
- Pay small fee - \$25

# Modules > Week 05



Dr. Rohan Jowallah

- Select Modules
- Navigate to current week and select Weekly Activities

Week 05: Quality Assurance

Week 05 Activities  
must view the page

Reading Reaction: Chapter 05	Mar 30 0 pts	✓	⚙
Week 05 Blog	Mar 30 0 pts	✓	⚙
Week 05 Info Stream	Mar 30 0 pts	✓	⚙
Week 05 DIY Tasks	Mar 30 0 pts	✓	⚙
Week 05 Webinar	Mar 30 0 pts	✓	⚙
Week 05 Feedback Form		✓	⚙

# Next Week



Dr. Rohan Jowallah

- BlendKit2016 Week 05
- Topic: Quality Assurance
- Guest Speakers:
  - Dr. Alex McDaniel, Metropolitan State University of Denver
  - Dr. Dylan Barth, University of Wisconsin, Milwaukee



# Have a Great Week!

Special thanks to today's guests...



Dr. Rohan Jowallah



Dr. Daniel Faltesek, Oregon  
State University



Dr. Paige McDonald, George  
Washington University

# Contact Us!



Dr. Rohan Jowallah

- Send message in Canvas
- Email at: [blendkit@ucf.edu](mailto:blendkit@ucf.edu)

