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Short Answer Question Responses - What has been your biggest obstacle, personal or otherwise, in taking ASL 1300?

Survey: 7. Blended Learning
Question: 17. What has been your biggest obstacle, personal or otherwise, in taking ASL 1300?
Responses: 8

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Respondent	Response Text
	Being able to comprehend the text in the purple book and apply that to written questions in discussion postings. It forced me to really analyze the content and reading comprehension has never been my strong point.
	Understanding ALL of the signed material presented by the teacher
	Syntax and glossing sentences
	Keeping up with the work
	Staying on top of the work and keeping due dates - I have a habit of procrastinating and that is the one thing that will break you in this course!!
	Getting tired around the middle of the day and not paying 100% attention.
	The reading material.
	Lack of knowledge of the language

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Short Answer Question Responses - What has been the least effective aspect of this class?

Survey: 7. Blended Learning
Question: 18. What has been the least effective aspect of this class?
Responses: 8

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Respondent	Response Text
	Although I think the discussion boards a useful tool, towards the end, not many people really discussed anything in them (like responded) they simply posted their response (if they posted at all) and that was it. It was just a public way to submit an assignment.
	N/A
	VLOG's
	NA
	I would probably have to say the Discussion Forums were the least effective, only because I vaguely remember what was actually discussed in any of them throughout the course. The definitions, quizzes, videos, power points, in-class activities, and group projects are the most memorable.
	It was all effective.
	The discouision posts.
	The online portion

Essay Question Responses - What has been the most effective aspect of this class for you?

Survey: 7. Blended Learning

Question: 19. What has been the most effective aspect of this class for you?

Responses: 8

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Respondent	Response Text
	<p>The voices off environment in class is something I really enjoyed. I got real satisfaction from being able to comprehend the material from a signed lecture.</p> <p>All of it. All of the course material was effective and necessary for me to learn about.</p> <p>The actual study of linguistics in ASL. I know there are specific rules which apply to ASL, but because English sentence structure has been forced on us for so long, it is very difficult to 'unlearn'. This class has been very effective for me in gaining a better knowledge, and use of ASL structure. It is a learning process, but the more I put it into practice, it will become natural.</p> <p>Working on the assignments online and at my own pace, for the most part</p> <p>The in-class activities and the power points were the most effective for me, simply because I'm more of a visual learner. If I sat and tried to just read the book or read the material online, my retention rate would decrease substantially and I wouldn't have understood the material like I do now.</p> <p>Face-to-face conversations about the course</p> <p>In class.</p> <p>The voice-off lectures. I learned out of necessity.</p>

Essay Question Responses - If you, the student, were to design this course, what would you do differently?

Survey: 7. Blended Learning

Question: 14. If you, the student, were to design this course, what would you do differently?

Responses: 8

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Respondent	Response Text
	<p>Not place discussion boards in modules already containing assignments such as articles or definitions.</p> <p>Have more assigned discussion posts in class then online.</p> <p>1) Since the class only meets once a week, I think the class time should be at least 2 hours, perhaps 2 1/2 hours. 2) I would allow for formatting of papers to be MLA or APA. As long as whichever format was used was correct, I feel the one someone uses the most, should be allowed. 3) More time should be allotted for videos regarding the various topics. It is much easier to understand when you see the actual use as opposed to reading about it in theory. A good example was the video we watched about Poetry in ASL.</p> <p>I don't know that I would do anything differently. I feel that the course was balanced between in class and online work. I also feel that having all the assignments online enabled us to use the face-to-face time to focus more on the lessons than on the homework. If I were to design a course, I would use this one as a guide.</p> <p>Honestly, I think the course is great the way it is - maybe an opportunity for extra credit to compensate for any poor or missed assignments. That's really the only thing I can think of.</p> <p>Not really anything. I liked it like it was</p> <p>More time spent in class working on projects or homework type things.</p> <p>I would make ASL III a prerequisite, or at least a corequisite. I would not have it blended.</p>