## Assignment 2.2 (due by midnight on Sunday 9/23)

You will receive **2 Qualifying Points (QPs)** for completing all parts of this assignment by the deadline.

## Respond to 5+ Annotations for "The Gospel of Consumption"

Critically engage with the annotation comments of **at least five** of your classmates in Kaplan's "The Gospel of Consumption," which can be found here in Classroom Salon. In order to provide these comments, you'll need to click on "View Mode" from the drop-down navigation bar and be on the "Users" tab. When you click on a highlighted passage from the text, a box will pop up with your classmate's or classmates' responses. Please click on "reply to this comment," which is the double-arrow icon below the profile image. In your critical responses, provide 4-5 sentences for each reply, building upon, contesting, or questioning what your classmates' are saying. You cannot simply agree in your replies; you should expand upon their discussion to try to build a dialogue.

## Respond to 2+ Responses to "The Gospel of Consumption"

Reply to **at least two** of your classmates' responses in "The Gospel of Consumption." In "View Mode," click on the "Responses" tab and read through all of the listed responses, then choose two to provide a follow-up discussion response. In your response posts, you might provide your classmates with new ideas that complement their understanding of the essay. You might challenge their responses. You might answer probing questions about their posts. Again, it will not be enough to simply agree with a posting or to just provide emotional support (though these may be part of a response). Finally, don't be afraid to respond to responses (not just initial posts). If you found the initial response useful to your understanding of the text, please click "Mark as useful."

# Assignment 2.3 (due by midnight on Tuesday 9/25)

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You will receive **2 Qualifying Points (QPs)** for completing all parts of this assignment by the deadline.

#### Post 300-Word Debate Response

After reading Kaplan's "A Gospel of Consumption," the U.S. Department of Commerce has put together a task force to determine whether or not it would be more effective to move to a standardized thirty-hour workweek (instead of a forty-hour workweek). A panel has been assigned to make a final recommendation based upon the arguments presented by proponents of all sides of the issue. You have been asked to participate in this debate, taking one of two assigned roles (see groups below): a proponent of the thirty-hour workweek or a critic of the thirty-hour workweek.

In order to complete this task, you will need to post a 300-word response here, arguing for your group's position (see groups below). In order to develop an effective argument, you will need to refer to Kaplan's essay in your response and cite **at least two** specific passages from the text. You can use Kaplan's ideas or quotes to support your argument or refute those of your opponents. If you are in Group A, you will be arguing that Americans should move to a standardized thirty hour workweek; if you are in Group B, you will be arguing that Americans should NOT move to a standardized thirty hour workweek.

In Assignment 2-4 (due Thursday), you will be required to respond to your classmates' posts, keeping in mind that you are trying to make a solid argument for your group's side.

Group A: You strongly believe that Americans SHOULD move to a thirty hour work week. Group A: [Usman, Teresa, Christopher, Caitlin, David, Trent, Brooke, Demetria, Megan, Alex, Carlos, Samantha]

Group B: You strongly believe that American should NOT move to a thirty hour work week. Group B: [Brenda, Leonardo, Katelyn, Jean, Jordan, Samuel, Adrian, Daniel, Kimberly S., Kimberly W., Erica]

### Assignment 2.4 (due by midnight on Thursday 9/27)

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You will receive 2 Qualifying Points (QPs) for completing all parts of this assignment by the deadline.

#### Post Two 150-Word Debate Responses

Now that you have written your initial response either for or against a thirty-hour workweek (based on your assigned group), you need to post **at least two responses** to your classmates' original posts here. In order to do this, you will first need to read through all of the responses, including those by students in your own group. Each response should be at least 150 words and should address an idea or point that the student had made in the original posting. You can also ask clarifying questions if you would like; just keep in mind that your purpose is to make a strong case for your side of the issue by providing clear and supported arguments and by refuting the arguments of your opponents. After looking at the debate in its entirety, I will declare a winner.

Group A: You strongly believe that Americans SHOULD move to a thirty hour work week. Group A: [Usman, Teresa, Christopher, Caitlin, David, Trent, Brooke, Demetria, Megan, Alex, Carlos, Samantha]

Group B: You strongly believe that American should NOT move to a thirty hour work week. Group B: [Brenda, Leonardo, Katelyn, Jean, Jordan, Samuel, Adrian, Daniel, Kimberly S., Kimberly W., Erica]