BlendKit2017
Week 02 Webinar

Blended Interactions

Week 02 Webinar

• Hosts:
  – Dr. Baiyun
  – Sue Bauer

• Assisting:
  – Jon Pizzo
  – Dr. Kelvin Thompson
  – Dr. Linda Futch
Featured Images of the Week

Ed Garay @garay - Mar 6
Attending #BlendKit2017 from a Starbucks in Oakbrook, Illinois (25 miles w. of Chicago) :: 2 tablets & 2 phones.

Cathleen Cuppert @cathleencuppett - Mar 6
#BlendKit2017 my dog is participating in the live webinar

audrey green @audgreen11 - 17h
Created a blog for #BlendKit2017 while sitting with mom in hospital. Finally, found time.
Featured Images of the Week

D Lowe @dklowe15 · 23h
After reading Chapter 2, I felt this picture represented the Concierge Learning Model #BlendKit2017
pic.twitter.com/zaY7nUJogW

Sue Bauer @suebee71
Just doing some #BlendKit2017 grading and course maintenance. Ready to enjoy our guest speakers on Monday!
Featured Images of the Week

Krystle Bassett @KrystleBassett · Mar 7
Technology is nice, but LEARNING matters most. #BlendKit2017 #jsdinnovates

"A key challenge to designing blended learning strategies is to sort out what content is best suited to which format—online or face-to-face."

#blendkit2017

Kelvin Thompson liked
Krystle Bassett @KrystleBassett · Mar 7
I’m participating in #blendkit2017, and each day it seems I am learning something new. Chapter 1 insights here. #jsdinnovates

"The technology aspect of a lesson should be like a good baseball umpire—it (like the umpire) is good if it (he) goes unnoticed."

#blendkit2017

Krystle Bassett @KrystleBassett · Mar 7
I love the idea of learner defined assessments. #BlendKit2017 #studentvoice

"The best plan will anticipate learner experiences, but provide plenty of opportunities for learner-defined goals and assessments."

#blendkit2017

Julie Mendez @juliemendez · Mar 11
Concierge and curator models were intriguing. Provide guidance while allowing learners to explore. #BlendKit2017 bit.ly/2mxouBl

"A curator balances the freedom of individual learners with the thoughtful interpretation of the subject being explored."

BLENDKIT READER, CHAPTER 2
https://blendedonline.ucf.edu/blendkit-course

BLENDKIT COURSE
Poll


Poll 01 In my blended course, I believe student interaction will be:

Poll 02 In my blended course, I plan to foster student-to-instructor interaction using

Poll 03 In my blended course, I plan to foster student-to-student interaction using
Poll 01: In my blended course, I believe student interaction will be:

- Very important for student success: 47 (88.7%)
- Somewhat important for student success: 6 (11.3%)
- Neither important nor unimportant for student success: 0 (0%)
- Somewhat unimportant for student success: 0 (0%)
- Very unimportant for student success: 0 (0%)
- Other: 0 (0%)
Poll02: In my blended course, I plan to foster student-to-instructor interaction using (Select all that apply):

<table>
<thead>
<tr>
<th>Method</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>F2F Question and answer sessions</td>
<td>44</td>
<td>84.6%</td>
</tr>
<tr>
<td>F2F questionnaires/comments cards</td>
<td>15</td>
<td>28.8%</td>
</tr>
<tr>
<td>Online questionnaires/comment forms</td>
<td>34</td>
<td>65.4%</td>
</tr>
<tr>
<td>Email</td>
<td>36</td>
<td>69.2%</td>
</tr>
<tr>
<td>Video/web conferencing</td>
<td>33</td>
<td>63.5%</td>
</tr>
<tr>
<td>Chatrooms</td>
<td>22</td>
<td>42.3%</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
<td>17.3%</td>
</tr>
</tbody>
</table>
Poll03: In my blended course, I plan to foster student-to-student interaction using (Select all that apply):

- F2F discussions: 37 (71.2%)
- Online discussions: 48 (92.3%)
- F2F collaborative activities/assignments: 36 (69.2%)
- Online collaborative activities/assignments: 38 (73.1%)
- Email: 17 (32.7%)
- Video/web conferencing: 20 (38.5%)
- Chatrooms: 21 (40.4%)
- Other: 2 (3.8%)
More Questions
Guest Speakers

Alex McDaniel, Metropolitan State University of Denver

Dr. Paige McDonald, George Washington University
Are there any specific instructor to student ratio for both fully online and hybrid courses?
Question 2

In your opinions, which platforms (online or f2f) encourage more engaging conversations between and among students? Why?
Question 3

How to help weaker students to take active part in student interaction, especially when they feel they are behind others?
How can we encourage robust student-to-student and student-to-instructor interactions in our blended learning courses?
Question 5

How can you keep class interacted in an online set with a lot of students in your course?
Question 6

Student-to-instructor interactions - Is it "bad" to have canned comments and replies for grade feedback, discussion posts, and course mail?
Q & A

Sue Bauer

YouTube Live Chat

BlendKit2017 Session 02: Blended Interactions

4 DAYS

Live chat

sue bauer
Say something...

Blended Interactions by Sue Bauer

Streamed 345 days ago
Weekly Modules

• Select Modules
• Week 3 - Navigate to current week and select Weekly Activities
Contact Us!

• Send message in Canvas
• Email at: blendkit@ucf.edu
Feedback

• Broken Links
• Do I have to blog or can I just read what others are saying? Absolutely!
• Trouble with DIY documents
• Submit DIY
Week 2 Feedback Form

https://bit.ly/1ZNjLaf

(Or within Canvas under Modules>Week 2)
Feedback

• Week 2 Feedback
  – Engagement: Readings and Webinar, 1-3 hours,
  – Reading Takeaway: Engagement/Interactions
  – DIY: Liked the sample files but a bit confusing in directions.
  – Barrier this week: Time commitment!
  – Facilitator and participant interaction – Neither connected nor disconnected
  – Deadlines – Officially April 3rd (We give some time for make-up!)
Next Week

• Topic: Blended Assessments of Learning
• Guest Speakers:
  – Steven Crawford, Arizona State University and
  – Alex McDaniel, Metropolitan State University of Denver

Email: blendkit@ucf.edu
Modules > Week 03

- Select Modules
- Navigate to current week and select Weekly Activities
Have a Great Week!

Special thanks to today’s guests…

Alex McDaniel, Metropolitan State University of Denver

Dr. Paige McDonald, George Washington University