

BLENDKITCOURSE



BlendKit2017 Week 02 Webinar

Blended Interactions

Poll: <http://bit.ly/blendkitpoll02>

BLENDKITCOURSE

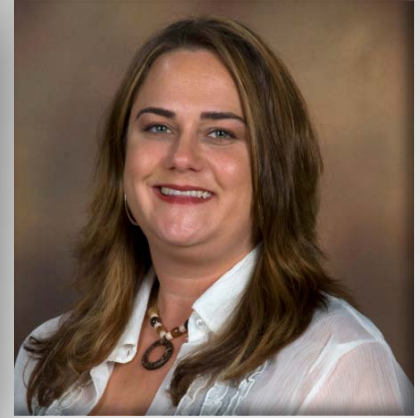


Week 02 Webinar

- Hosts:
 - Dr. Baiyun
 - Sue Bauer



Dr. Baiyun Chen



Sue Bauer

- Assisting:
 - Jon Pizzo
 - Dr. Kelvin Thompson
 - Dr. Linda Futch



Jonathan Pizzo



**Dr. Kelvin
Thompson**



Dr. Linda Futch

Featured Images of the Week



Ed Garay @garay · Mar 6

Attending [#BlendKit2017](#) from a Starbucks in Oakbrook, Illinois (25 miles w of Chicago) :: 2 tablets & 2 phones.

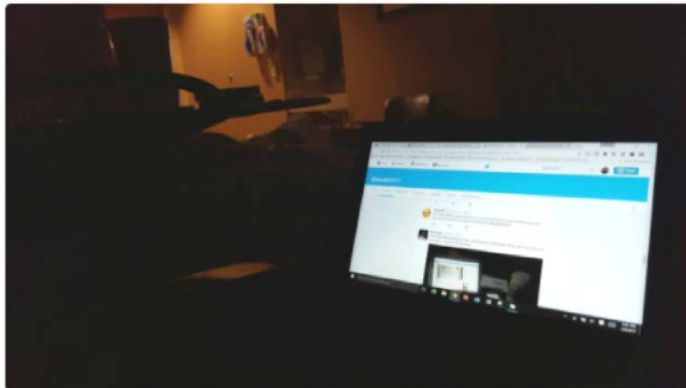


← 2 ↻ 2



audrey green @audgreen11 · 17h

Created a blog for [#BlendKit2017](#) while sitting with mom in hospital. Finally found time.

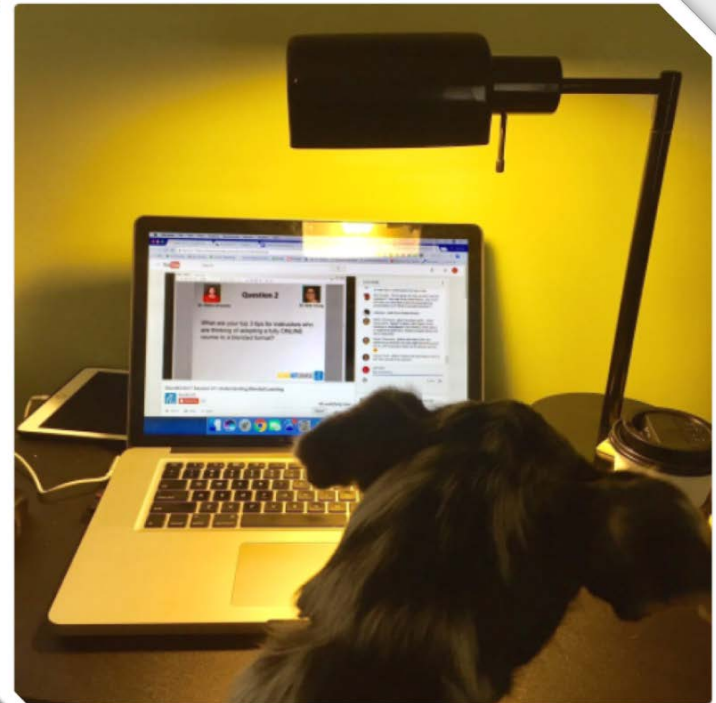


← ↻ 2



Cathleen Cuppett @cathleencuppett · Mar 6

[#BlendKit2017](#) my dog is participating in the live webinar



↻ 3

Featured Images of the Week



D Lowe @dklowe15 · 23h

After reading Chapter 2, I felt this picture represented the Concierge Learning Model [#BlendKit2017](#)
pic.twitter.com/zaY7nUJogW



Sue Bauer
@suebee71

Following

Just doing some [#BlendKit2017](#) grading and course maintenance. Ready to enjoy our guest speakers on Monday!

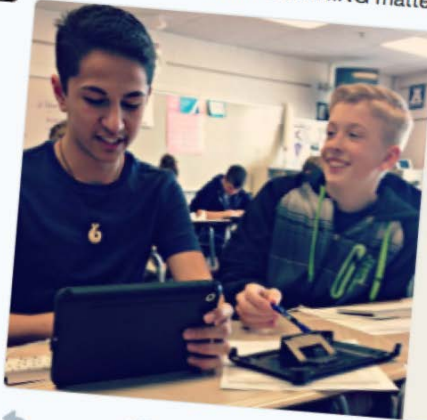


Featured Images of the Week



Krystle Bassett @KrystleBassett · Mar 7

Technology is nice, but LEARNING matters most. #BlendKit2017 #jsdinnovates



“

A key challenge to designing blended learning strategies is to sort out what content is best suited to which format—online or face-to-face.

#blendkit2017



4



8

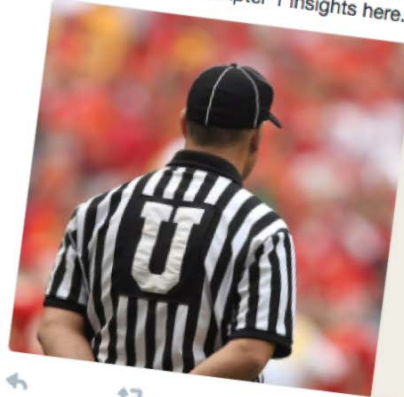


Kelvin Thompson liked



Krystle Bassett @KrystleBassett · Mar 7

I'm participating in #blendkit2017, and each day it seems I am learning something new. Chapter 1 insights here. #jsdinnovates



“

The technology aspect of a lesson should be like a good baseball umpire – it (like the umpire) is good if it (he) goes unnoticed.

#blendkit2017

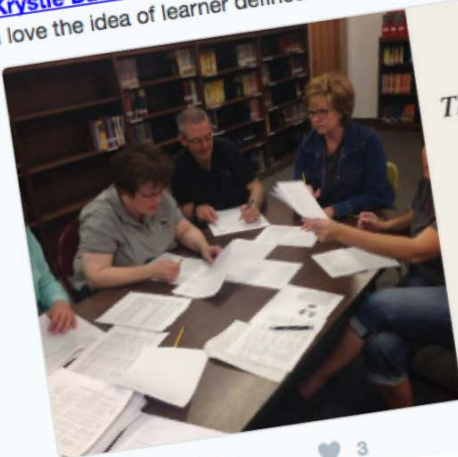


2



Krystle Bassett @KrystleBassett · Mar 7

I love the idea of learner defined assessments. #BlendKit2017 #studentvoice



“

The best plan will anticipate learner experiences, but provide plenty of opportunities for learner-defined goals and assessments.

#blendkit2017



2



3

A curator balances the freedom of individual learners with the thoughtful interpretation of the subject being explored.

”

BLENDKIT READER, CHAPTER 2

<https://blended.online.ucf.edu/blendkit-course>



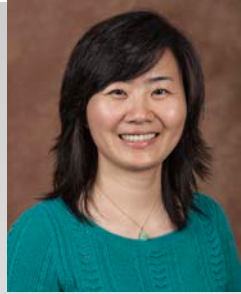
Julie Mendez @juliemendez · Mar 11

Concierge and curator models were intriguing. Provide guidance while allowing learners to explore. #BlendKit2017 bit.ly/2mxxubi pic.twitter.com/2A8L7A1z3K

BLENDKITCOURSE



Poll



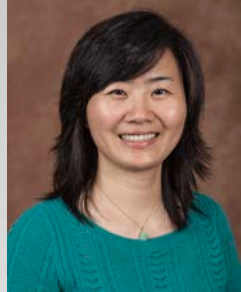
Dr. Baiyun Chen

Poll: <http://bit.ly/blendkitpoll02>

Poll 01 In my blended course, I believe student interaction will be:

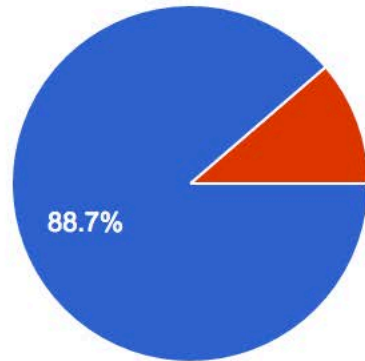
Poll 02 In my blended course, I plan to foster student-to-instructor interaction using

Poll 03 In my blended course, I plan to foster student-to-student interaction using

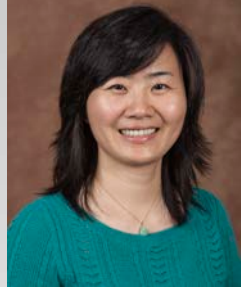


Dr. Baiyun Chen

Poll 01: In my blended course, I believe student interaction will be:

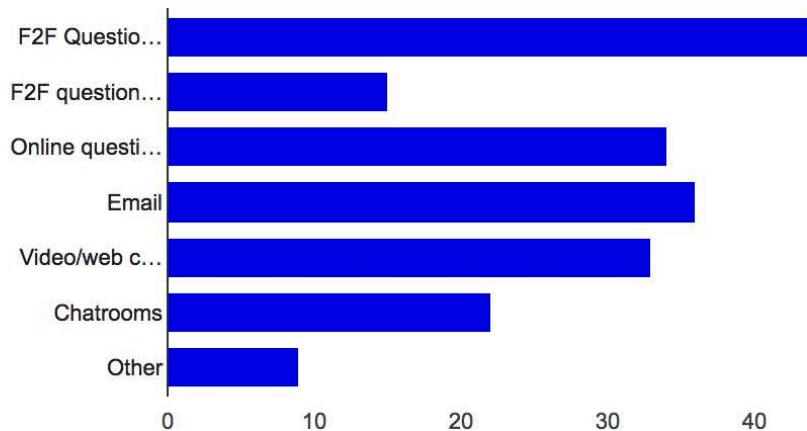


Very important for student success	47	88.7%
Somewhat important for student success	6	11.3%
Neither important nor unimportant for student success	0	0%
Somewhat unimportant for student success	0	0%
Very unimportant for student success	0	0%
Other	0	0%



Dr. Baiyun Chen

Poll02: In my blended course, I plan to foster student-to-instructor interaction using (Select all that apply):

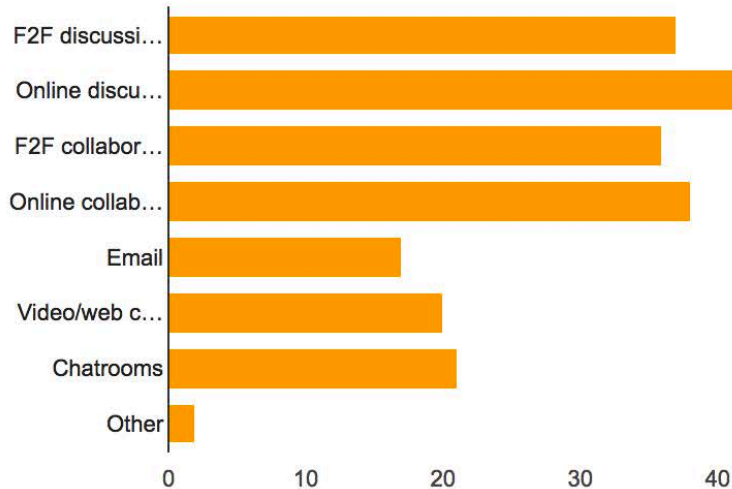


F2F Question and answer sessions	44	84.6%
F2F questionnaires/comments cards	15	28.8%
Online questionnaires/comment forms	34	65.4%
Email	36	69.2%
Video/web conferencing	33	63.5%
Chatrooms	22	42.3%
Other	9	17.3%



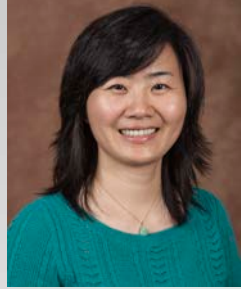
Dr. Baiyun Chen

Poll03: In my blended course, I plan to foster student-to-student interaction using (Select all that apply):



F2F discussions	37	71.2%
Online discussions	48	92.3%
F2F collaborative activities/assignments	36	69.2%
Online collaborative activities/assignments	38	73.1%
Email	17	32.7%
Video/web conferencing	20	38.5%
Chatrooms	21	40.4%
Other	2	3.8%

More Questions



Dr. Baiyun Chen

The image shows a YouTube live stream interface. The main video player area is dark with the text "Watch the live stream! March 13, 2017 1:00 PM" and a large "4 DAYS" countdown timer. To the right of the video player, there is a sidebar titled "Other live streams by BlendKit UCF" showing a list of other live streams. A large red arrow points from the video player area towards the "Live chat" panel on the right. The "Live chat" panel is outlined in red and contains a list of chat messages. At the bottom of the chat panel, there is a text input field with the placeholder "sue bauer Say something..." and a "0/200" character count. Below the input field is a "HIDE CHAT" button. The YouTube logo and search bar are visible at the top of the interface.

YouTube #HER VOICE Search

Watch the live stream!
March 13, 2017 1:00 PM
4 DAYS

Other live streams by BlendKit UCF

BlendKit2016 Session 05: Quality Assurance in Blended Learning
Streamed 345 days ago

BlendKit2017 Session 02: Blended Interactions

Live chat

sue bauer
Say something...

0/200

HIDE CHAT

Guest Speakers



Alex McDaniel, Metropolitan State
University of Denver



Dr. Paige McDonald, George
Washington University

Question 1



Alex McDaniel



Dr. Paige McDonald

Are there any specific instructor to student ratio for both fully online and hybrid courses?

Question 2



Alex McDaniel



Dr. Paige McDonald

In your opinions, which platforms (online or f2f) encourage more engaging conversations between and among students? Why?

Question 3



Alex McDaniel



Dr. Paige McDonald

How to help weaker students to take active part in student interaction, especially when they feel they are behind others?

Question 4



Alex McDaniel



Dr. Paige McDonald

How can we encourage robust student-to-student and student-to-instructor interactions in our blended learning courses?

Question 5



Alex McDaniel



Dr. Paige McDonald

How can you keep class interacted in an online set with a lot of students in your course?

Question 6



Alex McDaniel



Dr. Paige McDonald

Student-to-instructor interactions - Is it "bad" to have canned comments and replies for grade feedback, discussion posts, and course mail?

Q & A



Sue Bauer

YouTube #HER VOICE 2.0 MY VOICE

Search

Watch the live stream!
March 13, 2017 1:00 PM
4 DAYS

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Live chat

sue bauer
Say something...

0/200

HIDE CHAT

Weekly Modules



Sue Bauer

- Select Modules
- Week 3 - Navigate to current week and select Weekly Activities

2016-Q1

Home

Announcements

Modules

Assignments

Discussions

Grades

People

Chat

Account

Dashboard

Courses

Calendar

Inbox

Course Catalog

CN-1931-BLENDKIT2016 > Modules

Get Started Complete All Items ✓

Week 01: Understanding Blended Learning Complete All Items ✓

Week 01 Activities Viewed ✓

Reading Reaction: Chapter 01	Feb 29	0 pts
Week 01 Blog	Feb 29	0 pts
Week 01 Info Stream	Feb 29	0 pts
Week 01 DIY Tasks	Feb 29	0 pts
Week 01 Webinar	Feb 29	0 pts
Week 01 Feedback Form		

Contact Us!



Sue Bauer

- Send message in Canvas
- Email at: blendkit@ucf.edu



Feedback



Sue Bauer

- Broken Links
- Do I have to blog or can I just read what others are saying? Absolutely!
- Trouble with DIY documents
- Submit DIY

Week 2 Feedback Form



Sue Bauer

<https://bit.ly/1ZNjLaf>

(Or within Canvas under Modules>Week 2)

Feedback



Sue Bauer

- Week 2 Feedback
 - Engagement: Readings and Webinar, 1-3 hours,
 - Reading Takeaway: Engagement/Interactions
 - DIY: Liked the sample files but a bit confusing in directions.
 - Barrier this week: Time commitment!
 - Facilitator and participant interaction – Neither connected nor disconnected
 - Deadlines – Officially April 3rd (We give some time for make-up!)

Next Week



Sue Bauer

- Topic: Blended Assessments of Learning
- Guest Speakers:
 - Steven Crawford, Arizona State University and
 - Alex McDaniel, Metropolitan State University of Denver

Email: blendkit@ucf.edu

Modules> Week 03



Sue Bauer

- Select Modules
- Navigate to current week and select Weekly Activities

Week 03: Blended Assessments of Learning			
Week 03 Activities	must view the page	✓	⚙️
Reading Reaction: Chapter 03	Mar 16 0 pts	✓	⚙️
Week 03 Blog	Mar 16 0 pts	✓	⚙️
Week 03 Info Stream	Mar 16 0 pts	✓	⚙️
Week 03 DIY Tasks	Mar 16 0 pts	✓	⚙️
Week 03 Webinar	Mar 16 0 pts	✓	⚙️
Week 03 Feedback Form		✓	⚙️

Have a Great Week!

Special thanks to today's guests...



Alex McDaniel, Metropolitan State
University of Denver



Dr. Paige McDonald, George
Washington University