ENDRICOURSE



BlendKit2016 Week 02 Webinar

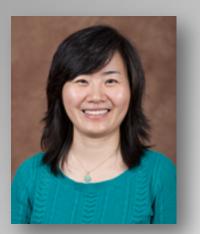
Blended Interactions

Poll: http://bit.ly/blendkit2016_poll2



Week 03 Webinar

- Hosts:
 - Dr. Baiyun
 - Dr. Linda Futch



Dr. Baiyun Chen



Dr. Linda Futch

- Assisting:
 - Jon Pizzo
 - Dr. Kelvin Thompson
 - Dr. Rohan Jowallah



Jonathan Pizzo



Dr. Kelvin Thompson



Dr. Rohan Jowallah

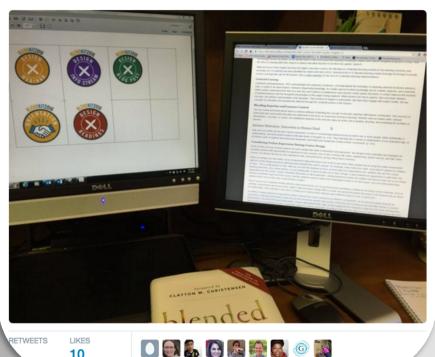


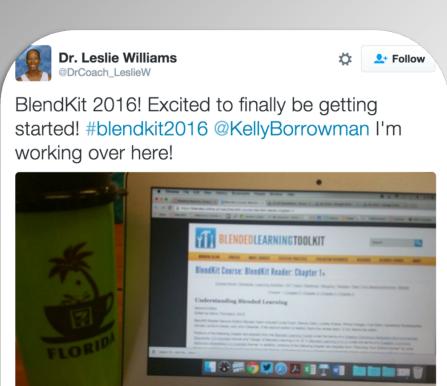






I have to say I am pretty pumped about my #BlendKit2016 badges! Love to learn! #TeamGISD @GISDEdTech







RETWEETS

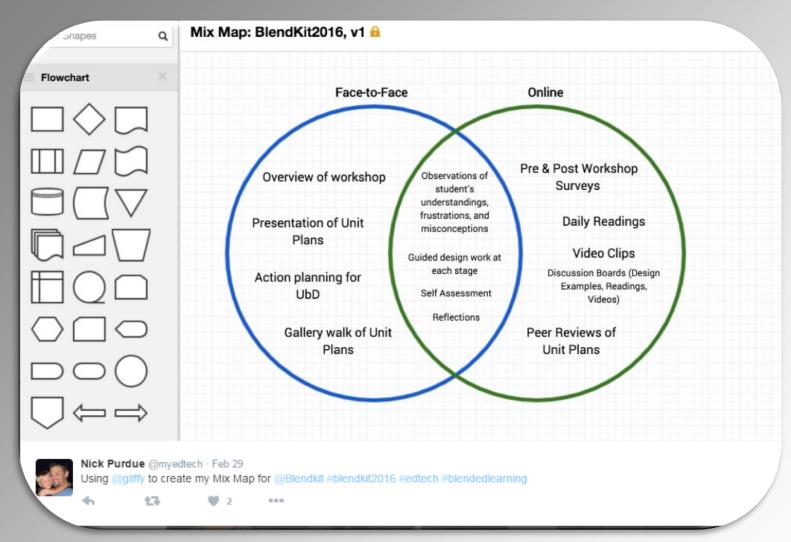


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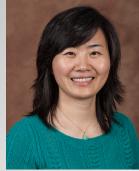








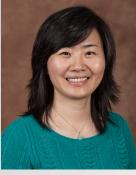
Poll: http://bit.ly/blendkit2016_poll2



Dr. Baiyun Chen



Poll



Dr. Baiyun Chen

Poll: http://bit.ly/blendkit2016_poll2

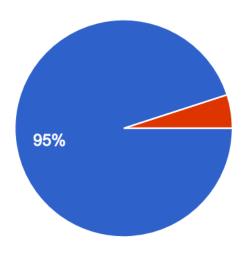
Poll 01 In my blended course, I believe student interaction will be:

Poll 02 In my blended course, I plan to foster student-to-instructor interaction using

Poll 03 In my blended course, I plan to foster student-to-student interaction using



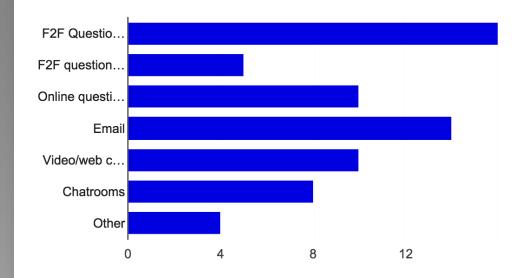
Poll 01: In my blended course, I believe student interaction will be:



Very important for student success	19	95%
Somewhat important for student success	1	5%
Neither important nor unimportant for student success	0	0%
Somewhat unimportant for student success	0	0%
Very unimportant for student success	0	0%
Other	0	0%



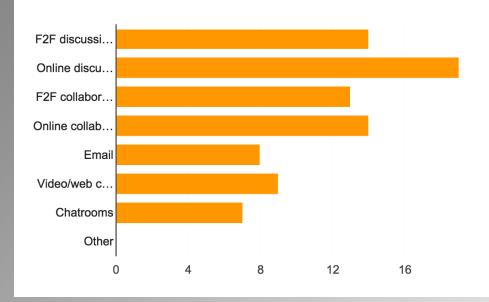
Poll02: In my blended course, I plan to foster student-to-instructor interaction using (Select all that apply):



F2F Question and answer sessions
F2F questionnaires/comments cards
Online questionnaires/comment forms
Email
14
73.7%
Video/web conferencing
Chatrooms
8
42.1%
Other
4
21.1%



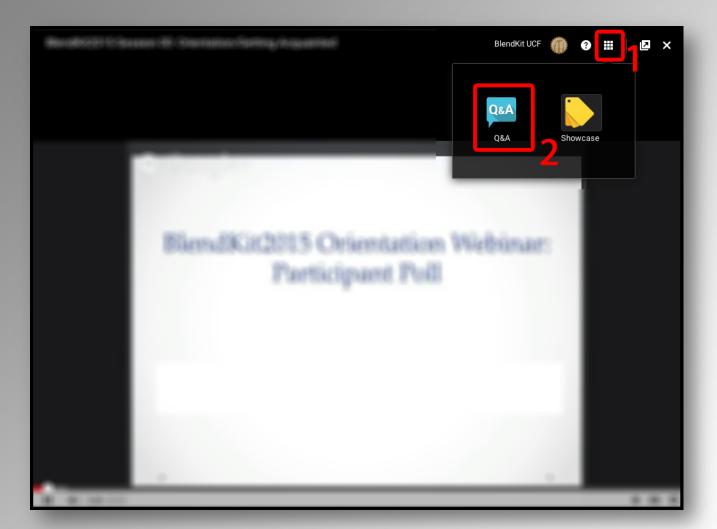
Poll03: In my blended course, I plan to foster student-to-student interaction using (Select all that apply):

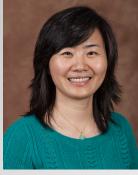


F2F discussions	14	70%
Online discussions	19	95%
F2F collaborative activities/assignments	13	65%
Online collaborative activities/assignments	14	70%
Email	8	40%
Video/web conferencing	9	45%
Chatrooms	7	35%
Other	0	0%



More Questions





Dr. Baiyun Chen

Guest Speakers

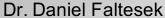


Dr. Daniel Faltesek, Oregon State University



Dr. Ida Mirzaie, Ohio State University





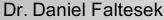


Dr. Ida Mirzaie

What are your favorite things/tools to use in a blended course to create interaction?





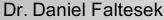




Dr. Ida Mirzaie

How can I know for certain that my students are comfortable in an elearning environment?



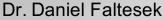




Dr. Ida Mirzaie

If I sense that some of them are just not so comfortable, how can I address their concerns while maximizing the electronic components of my hybrid course?





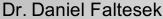


Dr. Ida Mirzaie

Every student has a different level of comfort with self-expression in a course environment. What are some strategies for eliciting student expression in a blended course design?







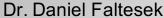


Dr. Ida Mirzaie

Student-to-instructor interactions - Is it "bad" to have canned comments and replies for grade feedback, discussion posts, and course mail?





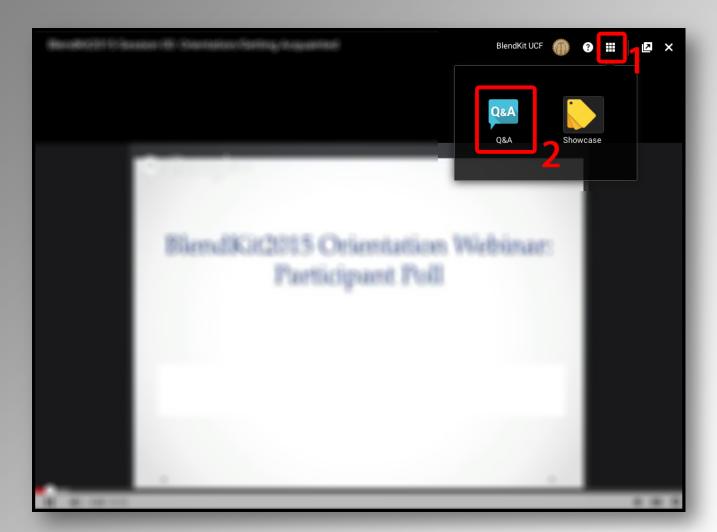




Dr. Ida Mirzaie

How do you handle extremely large blended courses (500+)? What about handling the student-student interaction in them?

Q&A





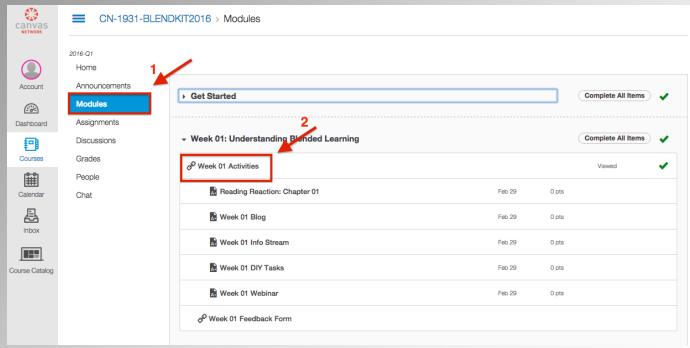
Dr. Linda Futch

Weekly Modules

- Select Modules
- Navigate to current week and select Weekly Activities



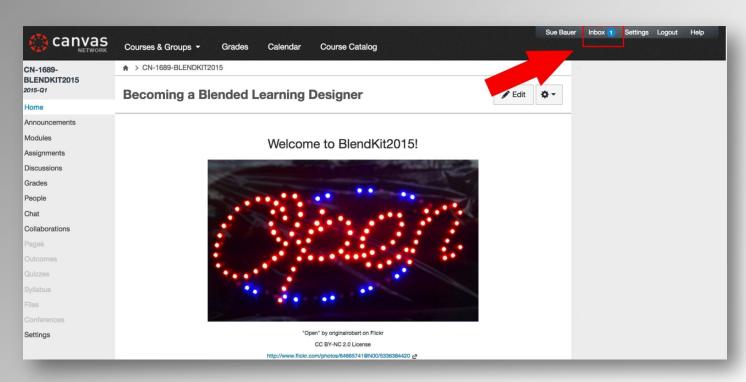
Dr. Linda Futch



Contact Us!

Dr. Linda Futch

- Send message in Canvas
- •Email at: blendkit@ucf.edu



Feedback

- Broken Links
- •Do I have to blog or can I just read what others are saying. Absolutely!
- Trouble with DIY documents
- Submit DIY
- Confidential.



Dr. Linda Futch



Week 2 Feedback Form



Dr. Linda Futch

http://bit.ly/1BVxnJk

(Or within Canvas under Modules>Week 1)

Next Week

- Topic: Blended Assessments of Learning
- Guest Speakers:
 - –Dr. Alisha Janowsky, University of Central Florida



Email: <u>blendkit@ucf.edu</u>



Dr. Linda Futch



Modules> Week 03

Dr. Linda Futch

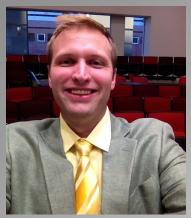
- Select Modules
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Have a Great Week!

Special thanks to today's guests...



Dr. Daniel Faltesek, Oregon State University



Dr. Ida Mirzaie, Ohio State University

