



BlendKit2015 Week 05 Webinar

Quality Assurance

Poll: <http://bit.ly/1BaQmKU>



Week 05 Webinar

- Hosts:
 - Sue Bauer
 - Dr. Rohan Jowallah
- Assisting:
 - Jon Pizzo

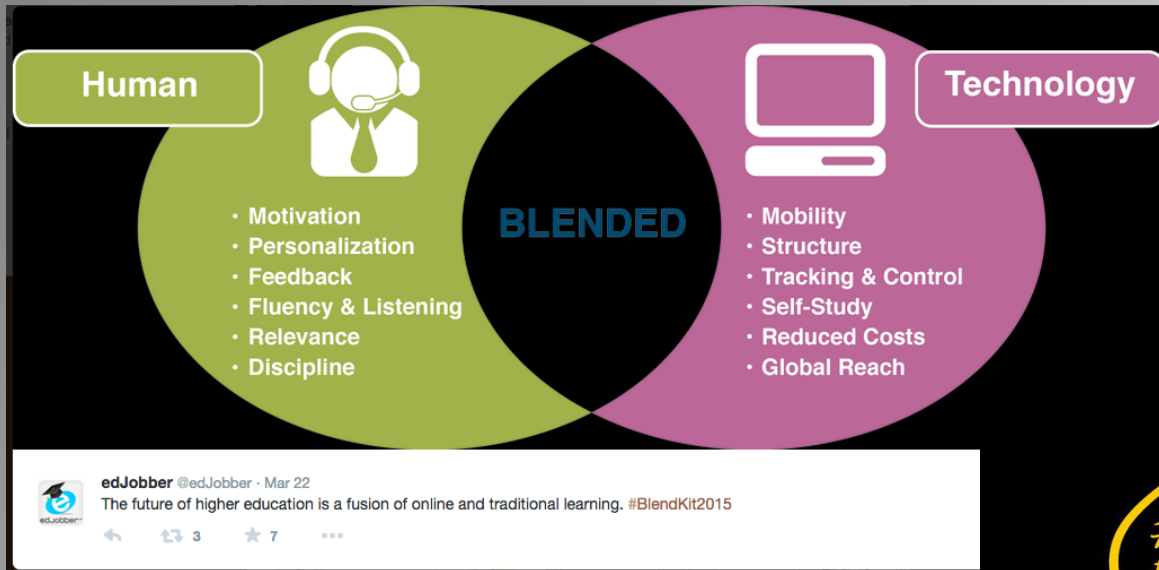


Sue Bauer



Dr. Rohan Jowallah

Featured Images of the Week



Featured Images of the Week



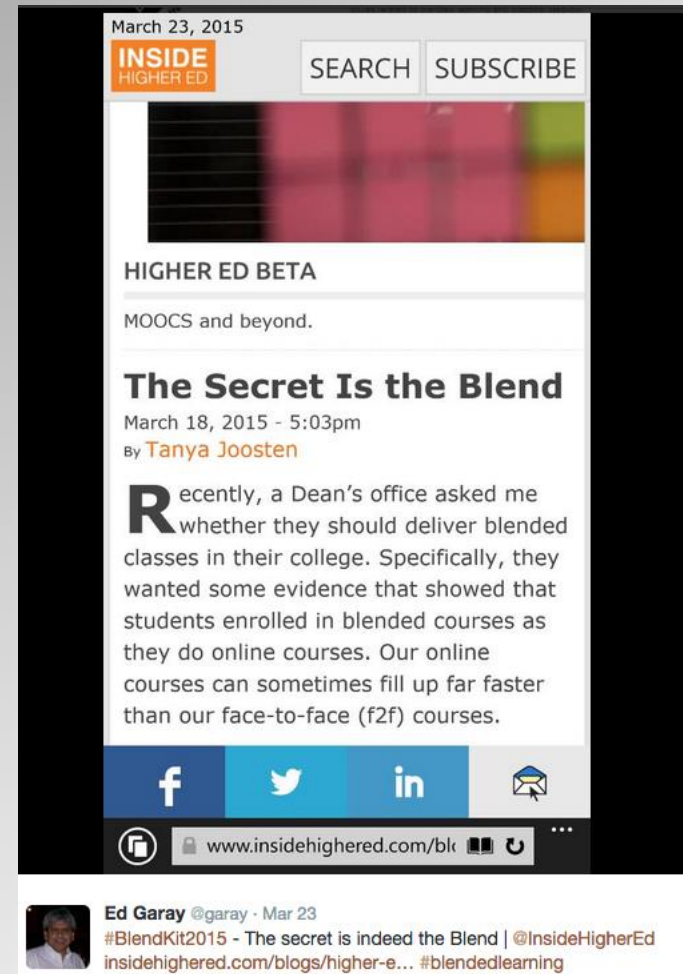
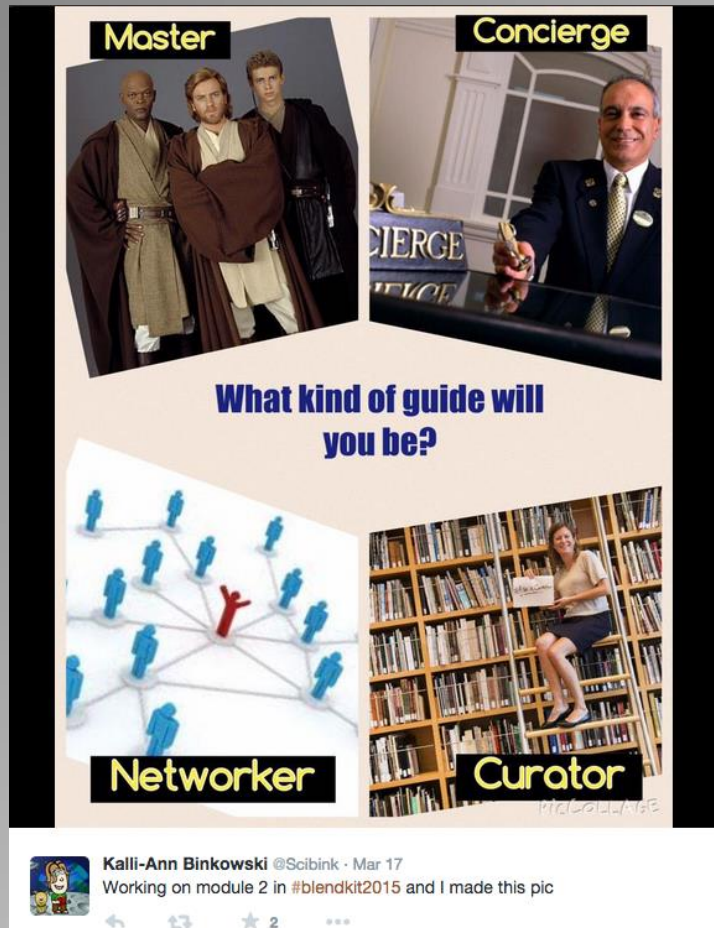
Elisabeth Greenwood @ElisabethUCF · Mar 20
#blendkit2015 Never mind- I did it:



allison nederveld @abnederveld · Mar 20
How to create a smooth #blendedlearning experience.
wp.me/p4kcT2-i1 #blendkit2015



Featured Images of the Week



Week05 Webinar: Participant Input (Poll)



Sue Bauer

Poll: <http://bit.ly/1BaQmKU>

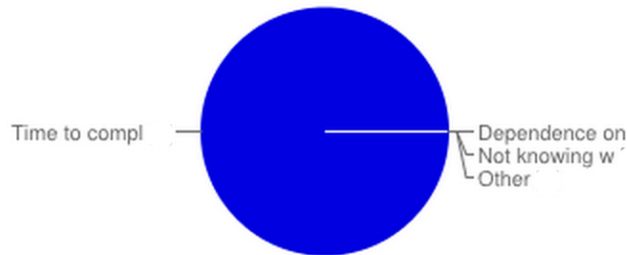


Week05 Webinar: Participant Input (Poll01 and 02)



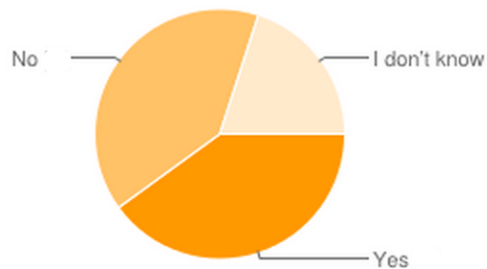
Sue Bauer

Poll 01: What do you see as the biggest potential obstacle to completing your blended learning course?



Time to complete development of the course	100%
Dependence on others for tasks out of your direct control	0%
Not knowing what to do next in development	0%
Other	0%

Poll02: Has your institution (or college/department) adopted formal standards to guide blended course evaluation?



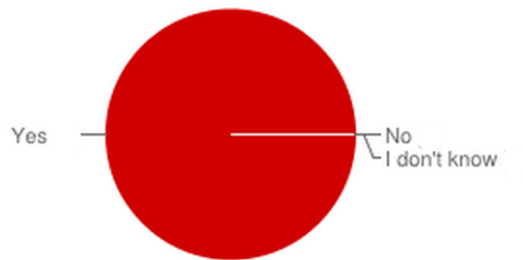
Yes	40%
No	40%
I don't know	20%

Week05 Webinar: Participant Input (Poll03 and 04)



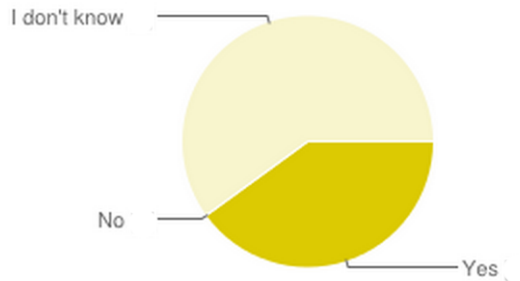
Sue Bauer

Poll03: Do you have at least one colleague whom you would be comfortable inviting to review your blended course?



Yes	100%
No	0%
I don't know	0%

Poll04: Have you found written criteria for blended course quality that you could adapt for sharing with colleagues?



Yes	40%
No	0%
I don't know	60%

BlendKit2015 Blogs



Sue Bauer

Blended Learning

Friday, March 13, 2015

Blended Assessments of Learning - My reaction

One of the challenges of creating a blended course is to decide how much content needs to be offered online and in-class. Learning has developed to the extent that it is no longer just about content, but about the environment being group work, discussion, and collaboration. The question is, how do you decide as a faculty which is the best medium to evaluate student learning.

Blended Assessments of Learning), the author touched on how to devise a way to ensure that the content and subsequent application must be well thought out. It is not enough to simply select the best medium to evaluate student learning; you must ensure that they've mastered the

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Blended Assessments of Learning - My reaction

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keithopolonoli

blendkit2015

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BlendKit

Monday, March 23, 2015

BlendKit2015 Week 5

This is a wrap up week of this course. YAY! It hasn't been bad but it has been a bit time consuming, given my other obligations. I don't know that I will teach a blended course next semester, however, I do teach web-enhanced courses already so this has been helpful information.

Posted by Renee Sullivan at 11:20 AM No comments:

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Week 4, BlendKit2015

Blendkit2015

Learning in a community of learning designers

HOME SAMPLE PAGE



Quality does matter – thoughts on chapter 5 of Blendkit

March 23, 2015 · No Comments · Uncategorized

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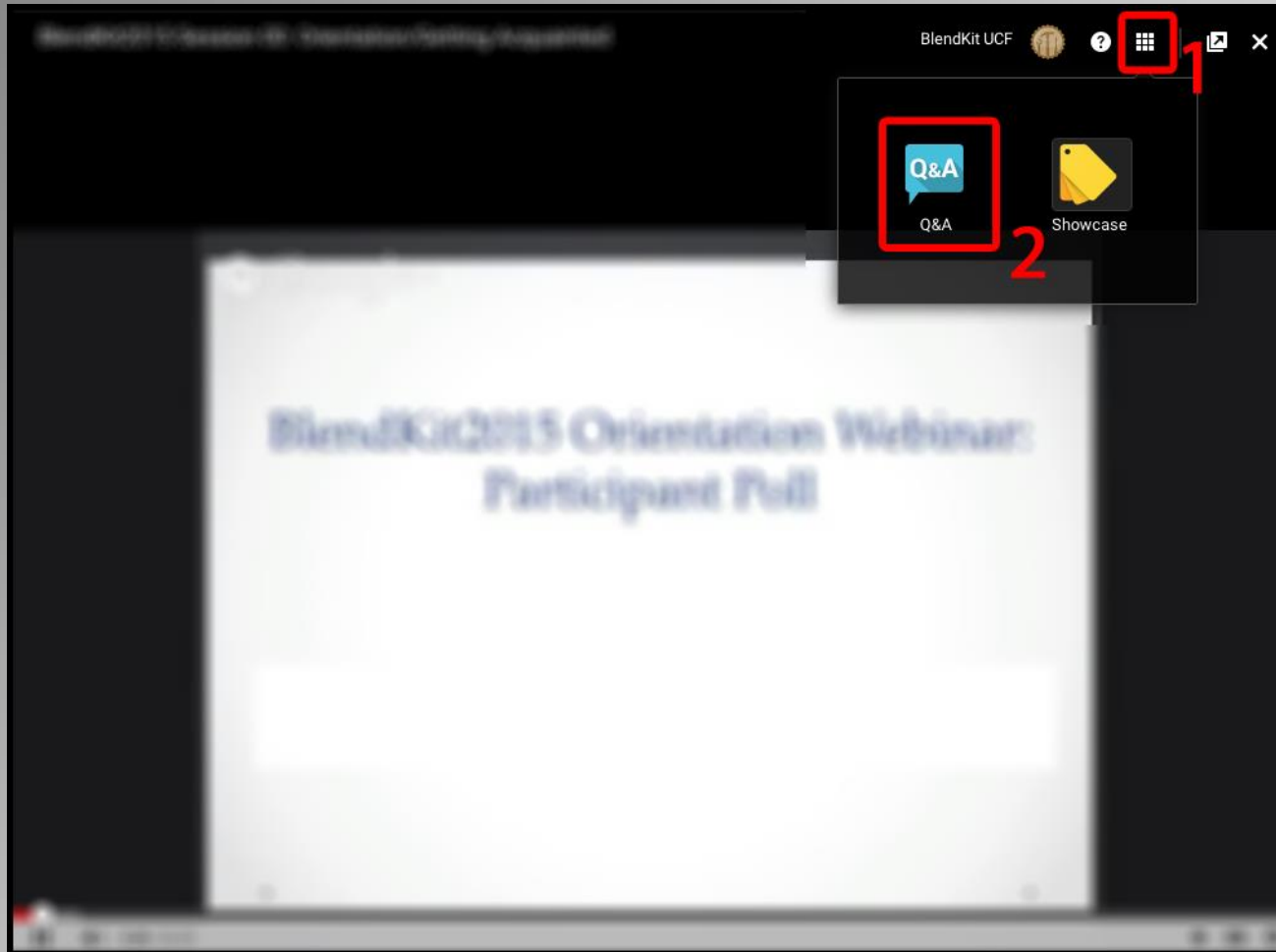
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More Questions



Sue Bauer

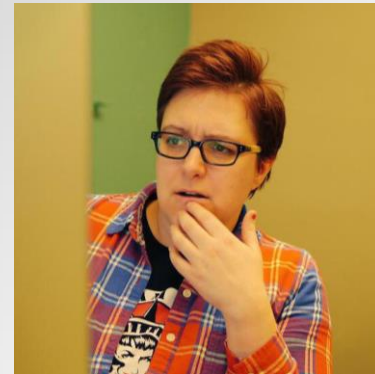


Guest Speakers



Dr. Dylan Barth, University
of Wisconsin

Dr. Jessica Knott,
Michigan State University



Question 1



Dr. Dylan Barth



Dr. Jessica Knott

What are some of the best ways/best practices to get students to evaluate other students' work with quality feedback?

Question 2



Dr. Dylan Barth



Dr. Jessica Knott

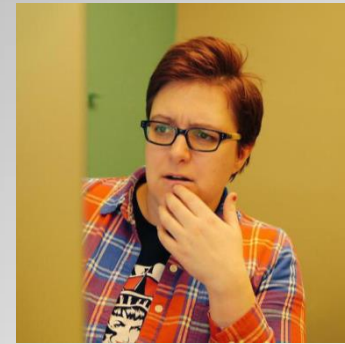
Course evaluations can be tricky with instructors who are deeply invested in the development in terms of not offending them.

- How do you address this generally with teachers in a way that is perceived as constructive criticism meant to be helpful rather than a judgment statement?
- Do review guides help in these regards? How so?
- What role does the student evaluation play in the evaluation of teaching effectiveness & course quality?

Question 3



Dr. Dylan Barth



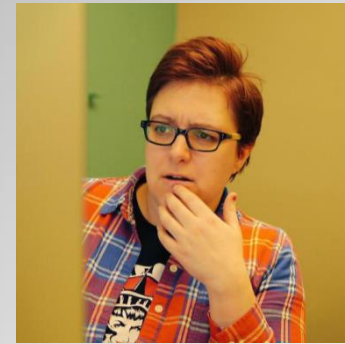
Dr. Jessica Knott

How to pick which design rubric to follow...
The one for this course, quality matters, Bb
exemplary course, etc.. they are similar but
different. Recommendations?

Question 4



Dr. Dylan Barth



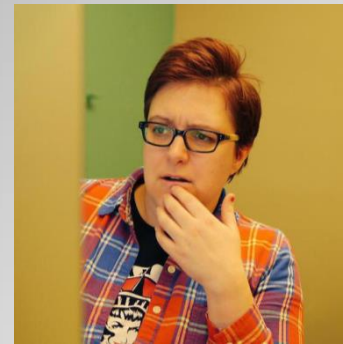
Dr. Jessica Knott

Do most people do F2F before Online or do they use the flip approach and do online before F2F?
Recommendation? Is there a formula for the division of the amount of time between F2F and Online portions of a course?

Question 5



Dr. Dylan Barth



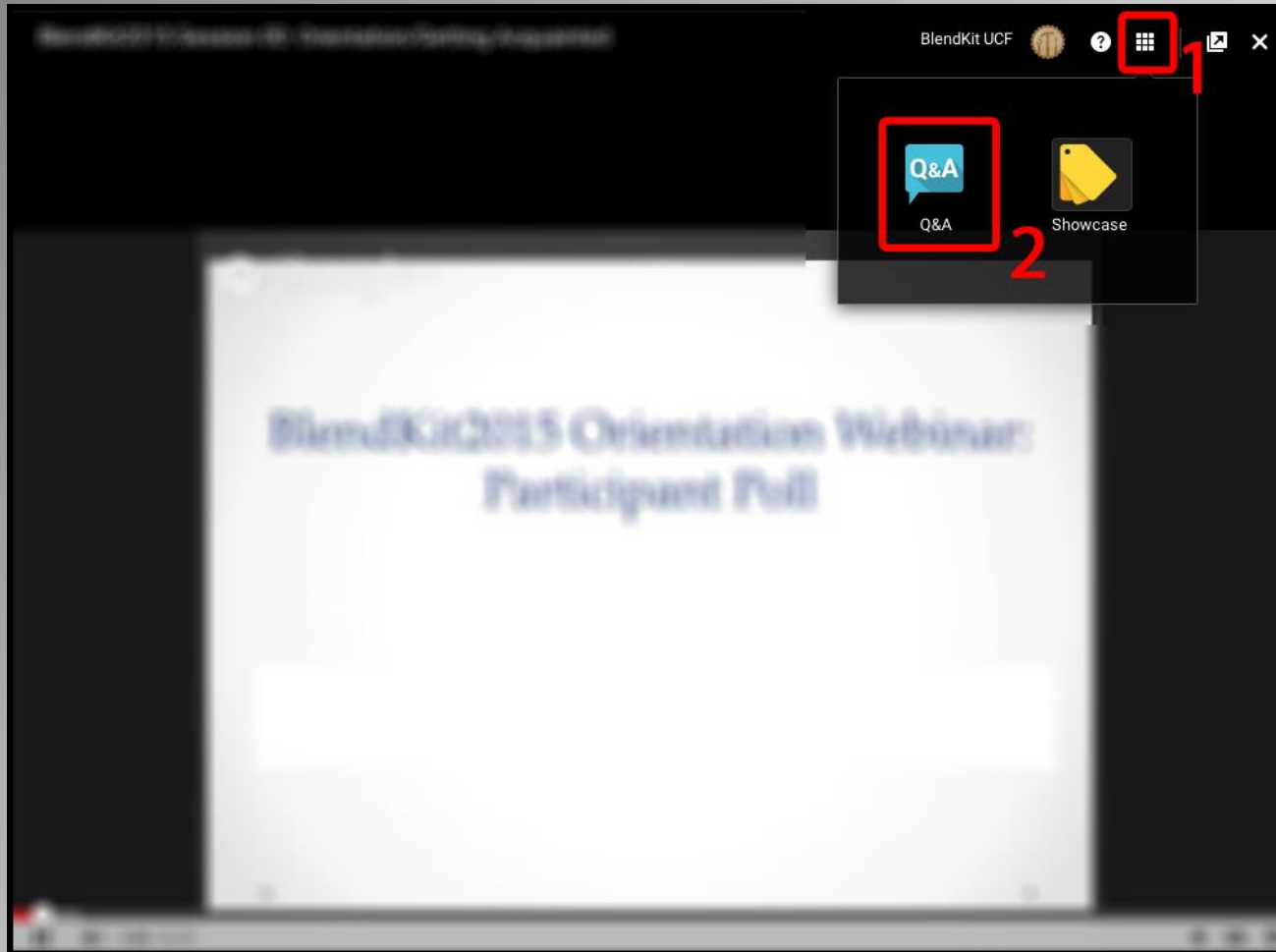
Dr. Jessica Knott

- I would like the experts to touch on some of the copyright / IP issues that might arise in a blended learning course. I notice that BlendKit 2015 uses reading material developed by the course facilitators. I am wondering if it is possible to use material (say academic papers) that have been published by others and that are not open access?

Q & A



Dr. Rohan Jowallah



Don't Stop!



Dr. Rohan Jowallah

- Catch-up week!
- Last submission accepted April 6, 2015 at 11:59pm (EST)
- Earn your BlendKit2015 Completion Badge!
- Facilitators will be grading DIY Week05
- Grade DIY Week 01 – 04 graded after



Photo courtesy of commons.wikimedia.org

EDUCAUSE Credential



Dr. Rohan Jowallah

To receive the Badge/Certificate:

- Earn the BlendKit Completion Badge
- Submit Portfolio
- Pass portfolio submission
- Pay small fee - \$89



You will receive:

- EDUCAUSE Badge
- Completion Certificate

Register: <http://www.ce.ucf.edu/blendkit>

EDUCAUSE Credential

Begins March 30, 2015 and due April 13, 2015



Dr. Rohan Jowallah

☰ ▼ UCF/EDUCAUSE Credential - Begins March 30, 2015 and due April 13, 2015		✔	+	⚙️ ▼
☰	📄 University of Central Florida (UCF) and EDUCAUSE Credential	✔	⚙️ ▼	
☰	📄 Portfolio Schedule	✔	⚙️ ▼	
☰	🔗 DIY Project Tasks	✔	⚙️ ▼	
☰	📄 Portfolio	Apr 13 14 pts	✔	⚙️ ▼
☰	📄 List of Reviewers of Portfolios	✔	⚙️ ▼	

Portfolio Schedule



Dr. Rohan Jowallah

Week	Activity
06-07 (3/30-4/13) Mon-Mon	Participants submit portfolio by 4/13/15. The earlier you submit the sooner we can return feedback!
08-09 (4/13-4/20) Mon-Mon	Review portfolios and send out feedback to participants.
10-11 (4/20-5/4) Mon-Mon	Participants submit revisions to portfolio by 5/4/15.
12 (5/4-5/11) Mon-Mon	Portfolio review complete. Certificate and badges issued.


BlendKit Materials



Dr. Rohan Jowallah

<http://bit.ly/blendkit>

- Canvas course will close May 11, 2015
- Course materials ALWAYS available at the BlendKit web site!
- Creative Commons applied to materials
- Feel free to share with other colleagues



The screenshot shows the BlendKit website. At the top is the logo "BLENDED LEARNING TOOLKIT" with a blue icon of three tools (wrench, screwdriver, and pencil) to the left. To the right of the logo is a search bar with the word "Search" and a magnifying glass icon. Below the logo is a navigation bar with orange tabs labeled: MORNING BLEND, PROCESS, MODEL COURSES, EFFECTIVE PRACTICES, EVALUATION RESOURCES, FACULTY DEVELOPMENT, RESEARCH, and ABOUT. The main content area is titled "Model Courses" in blue. Below this title, there is a paragraph of text: "This section of the Toolkit offers 'template' models for two core general education courses: [Composition](#) and [Algebra](#). These models are available in two formats. The first format is as an IMS Content Package that can be imported into your own institutional course management system (CMS) and revised as necessary to suit your own style, formatting, and institutional needs. The second format is as a stand-alone Microsoft Word document containing the extracted online blended content that can be used to recreate the course in any online format or CMS you wish." Below this paragraph is another line of text: "In addition, this section also includes a [generic blended course structure](#) that you may find useful in designing your own blended learning courses." To the right of the main text is a yellow box titled "Model Courses" containing a bulleted list:

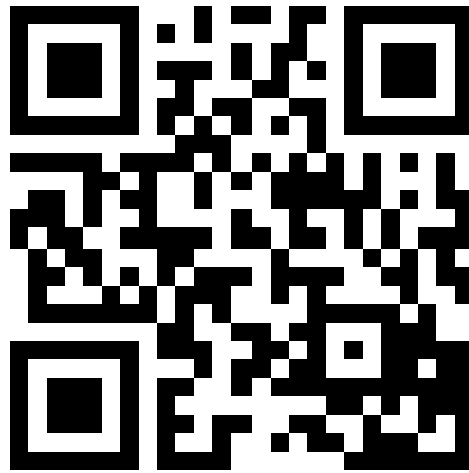
- [Composition](#)
- [College Algebra](#)
- [Generic Template Structure](#)

Week 5 Feedback Form



Sue Bauer

<http://bit.ly/1G8IX45>



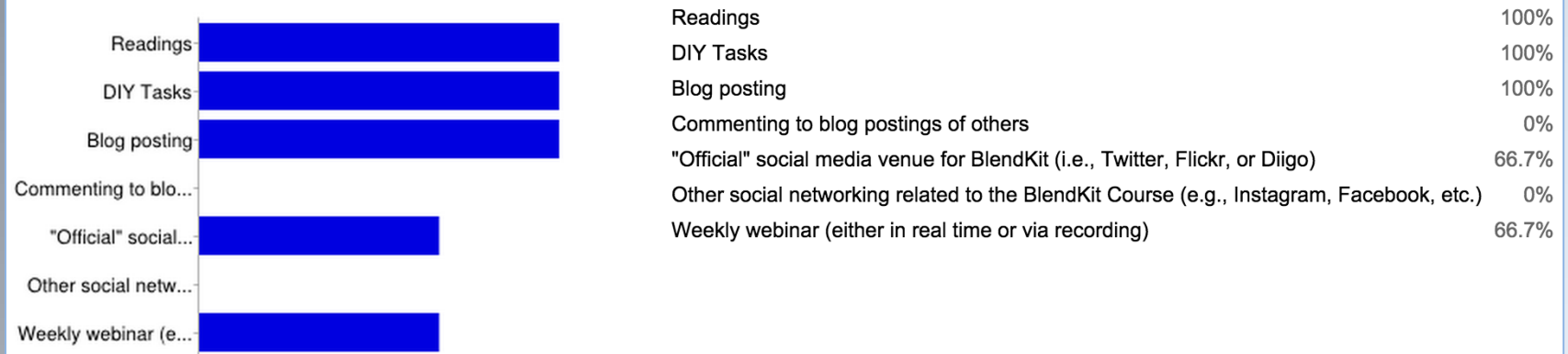
(Or within Canvas under Modules >> Week 5)

Week 5 Feedback



Sue Bauer

With which of the following course components did you engage AT ALL this week?



Course Feedback



Sue Bauer

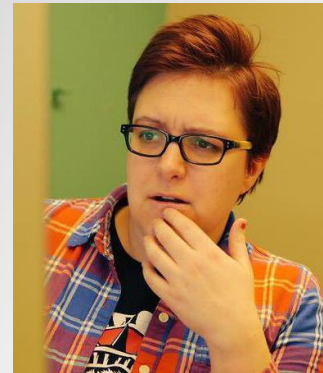
- Course Final Evaluation
- Sent outside Canvas via email
- Will send next week

Special thanks to today's guests...



Dr. Dylan Barth, University
of Wisconsin

Dr. Jessica Knott,
Michigan State University



Special Thanks...



Keep in touch...



Sue Bauer



Dr. Rohan Jowallah

- It has been our pleasure!
- Email at: blendkit@ucf.edu
- LinkedIn
- Twitter

