BLENDKITCOURSE

BlendKit2015
Week 02 Webinar

Blended Interactions

Poll: http://bit.ly/blendkit2015_poll2

Week 02 Webinar

- Hosts:
  - Sue Bauer
  - Dr. Rohan Jowallah

- Assisting:
  - Jon Pizzo
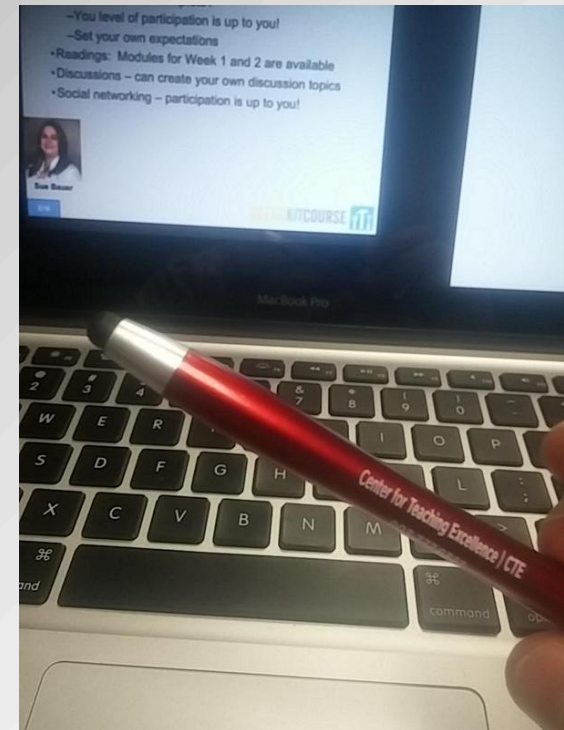
Sue Bauer

Dr. Rohan Jowallah

Poll: http://bit.ly/blendkit2015_poll2

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Featured Images of the Week

Sue Bauer

Courtesy of Mike Lampe

Courtesy of Autumm Caines and Suzanne Marilley

Poll: http://bit.ly/blendkit2015_poll2

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Featured Images of the Week

Sue Bauer

Courtesy of Cody Chakib (North Sea)

Poll: http://bit.ly/blendkit2015_poll2

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Featured Images of the Week
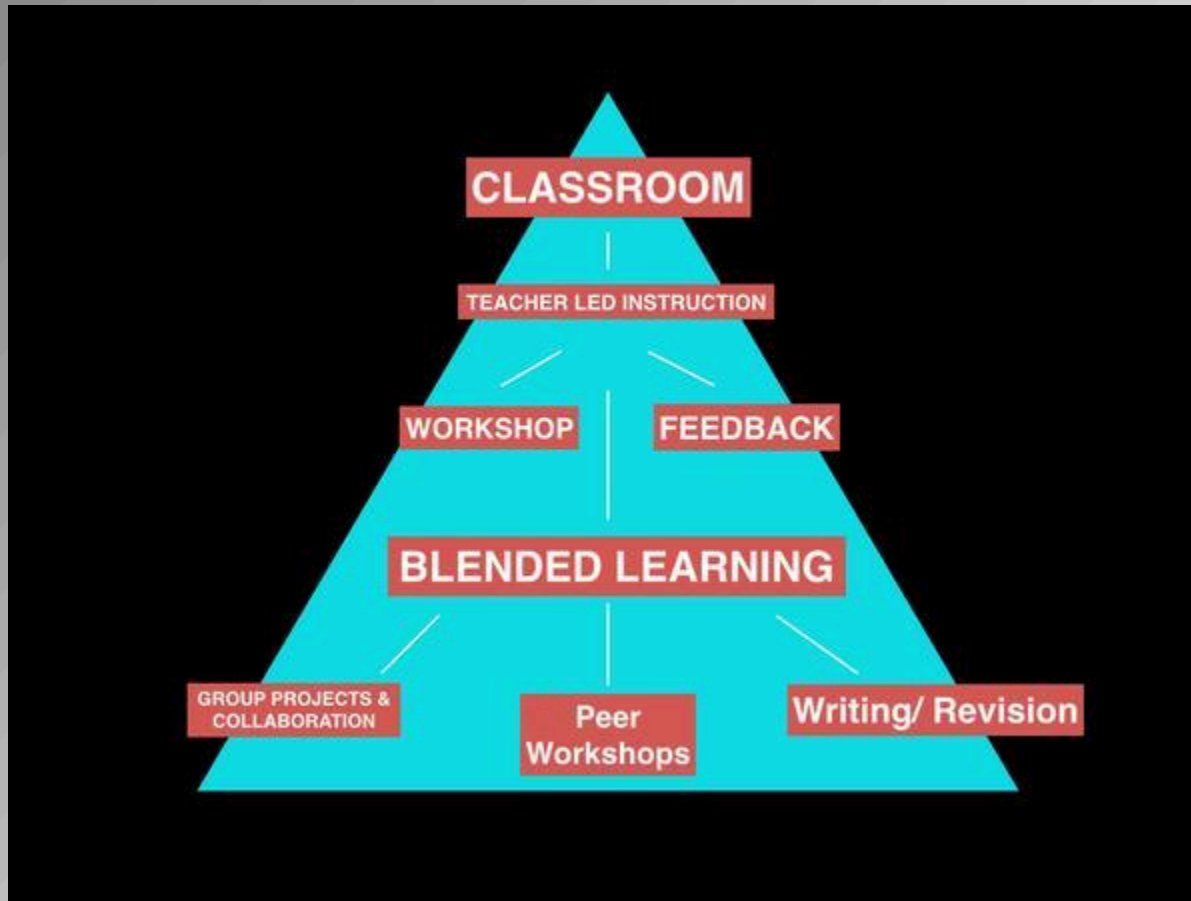
Sue Bauer

Courtesy of Christopher Ramsey

Poll: http://bit.ly/blendkit2015_poll2

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Featured Images of the Week

Sue Bauer

Courtesy of Remigio Rasmijn

Poll: http://bit.ly/blendkit2015_poll2

BlendKit2015 Google Map

Sue Bauer

http://bit.ly/18uMNXZ

S4a

Poll: http://bit.ly/blendkit2015_poll2
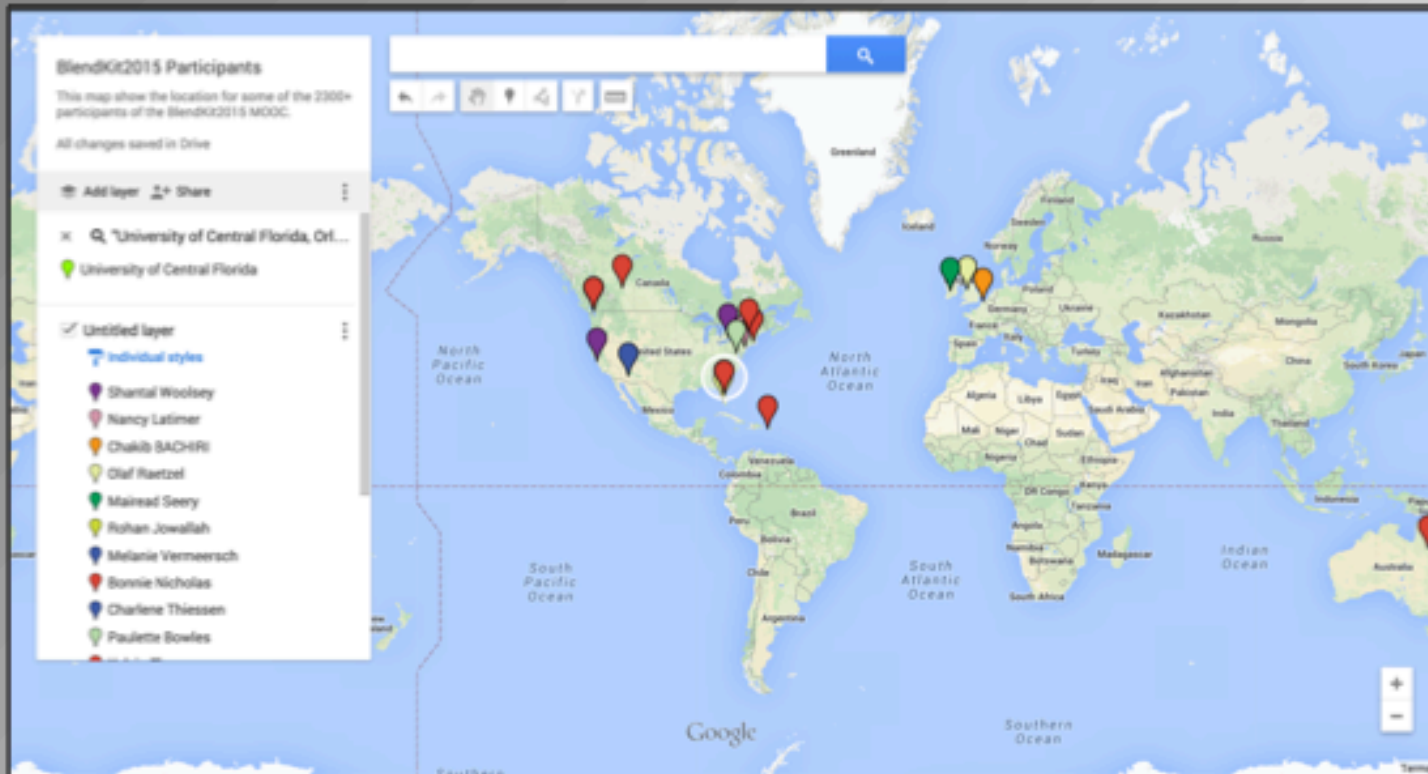
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Poll

Poll: http://bit.ly/blendkit2015_poll2

Sue Bauer

 Poll 01   In my blended course, I believe student interaction will be:

Poll 02   In my blended course, I plan to foster student-to-instructor interaction using

Poll 03   In my blended course, I plan to foster student-to-student interaction using

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More Questions

Sue Bauer
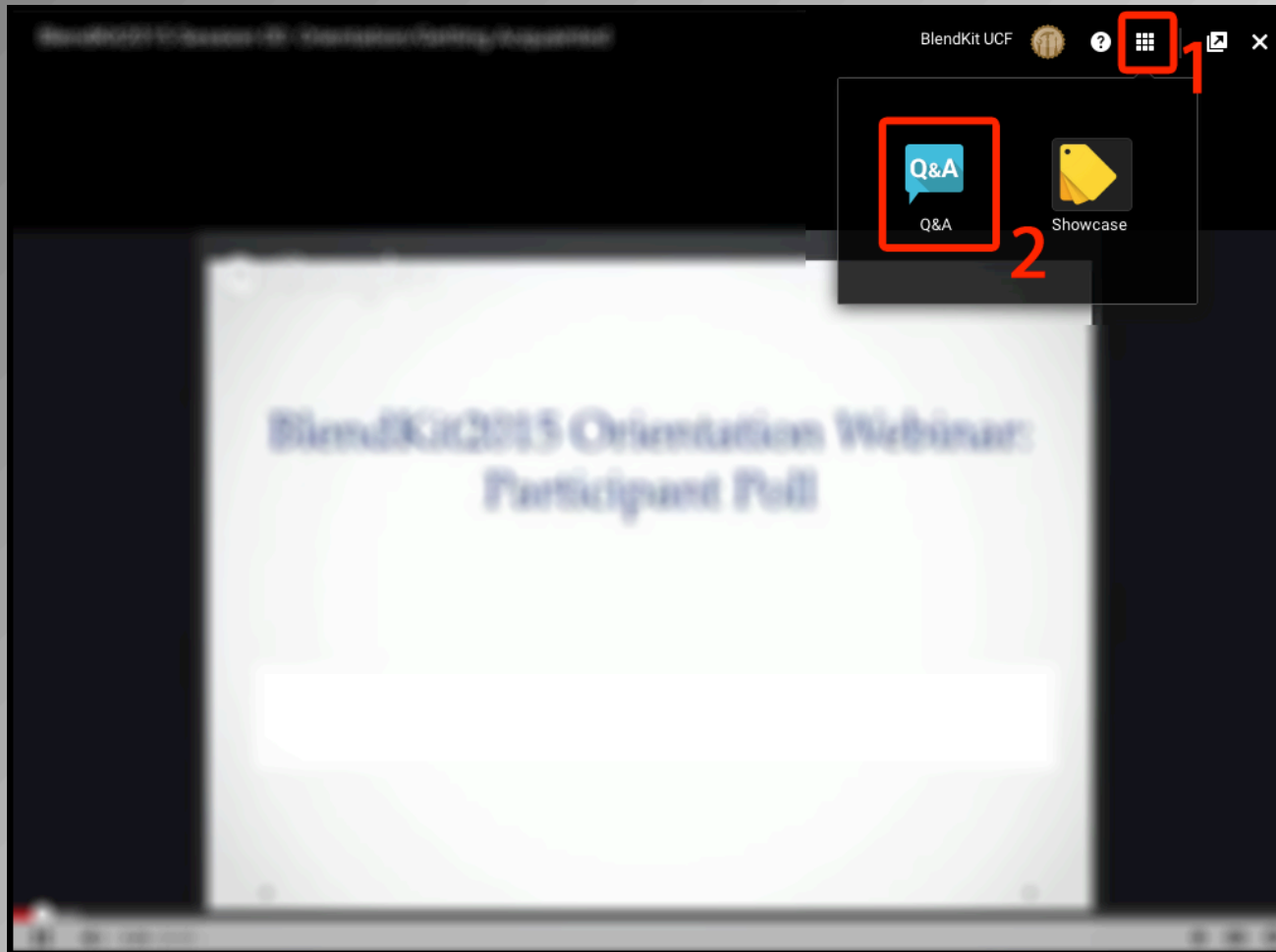
Guest Speakers

Dr. Laura A. Pasquini, University of North Texas

Dr. Leslee D'Amato-Kubiet, University of Central Florida

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Question 1

Dr. Leslee D'Amato-Kubiet   Dr. Laura A. Pasquini

What are some best practices to generate high levels of student to student support? How does one put some of the burden for performance support into a peer-support model where they help each other? Does badging for this coaching help? What are some things to avoid (like competition)?

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Question 2

Dr. Leslee D'Amato-Kubiet   Dr. Laura A. Pasquini

- How can I know for certain that my students are comfortable in an e learning environment. If I sense that some of them are just not so comfortable, how can I address their concerns while maximizing the electronic components of my hybrid course? And promote online interaction?
- Every student has a different level of comfort with self-expression in a course environment. What are some strategies for eliciting student expression in a blended course design?

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Question 3

Dr. Leslee D'Amato-Kubiet   Dr. Laura A. Pasquini

- In which aspects should you pay attention as a teacher to determine which technological tools work best looking for minimal or guided learning? What skills should have the teacher to decide what role (atelier, concierge, curatorial, etc.) taken with their students?
- Does class size influence your decisions and expectations for student-to-student and student-to-instructor interactions?

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Question 4

Dr. Leslee D'Amato-Kubiet

Dr. Laura A. Pasquini

Student-to-Instructor Interactions - Is it "bad" to have canned comments and replies for grade feedback, discussion posts, and course mail?

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Question 5

Dr. Leslee D'Amato-Kubiet

Dr. Laura A. Pasquini

As a K-12 administrator, I have concerns that the mastery model that blended learning requires will be embedded at our level but not translate to higher ed. Can you give your thoughts?

Question 6
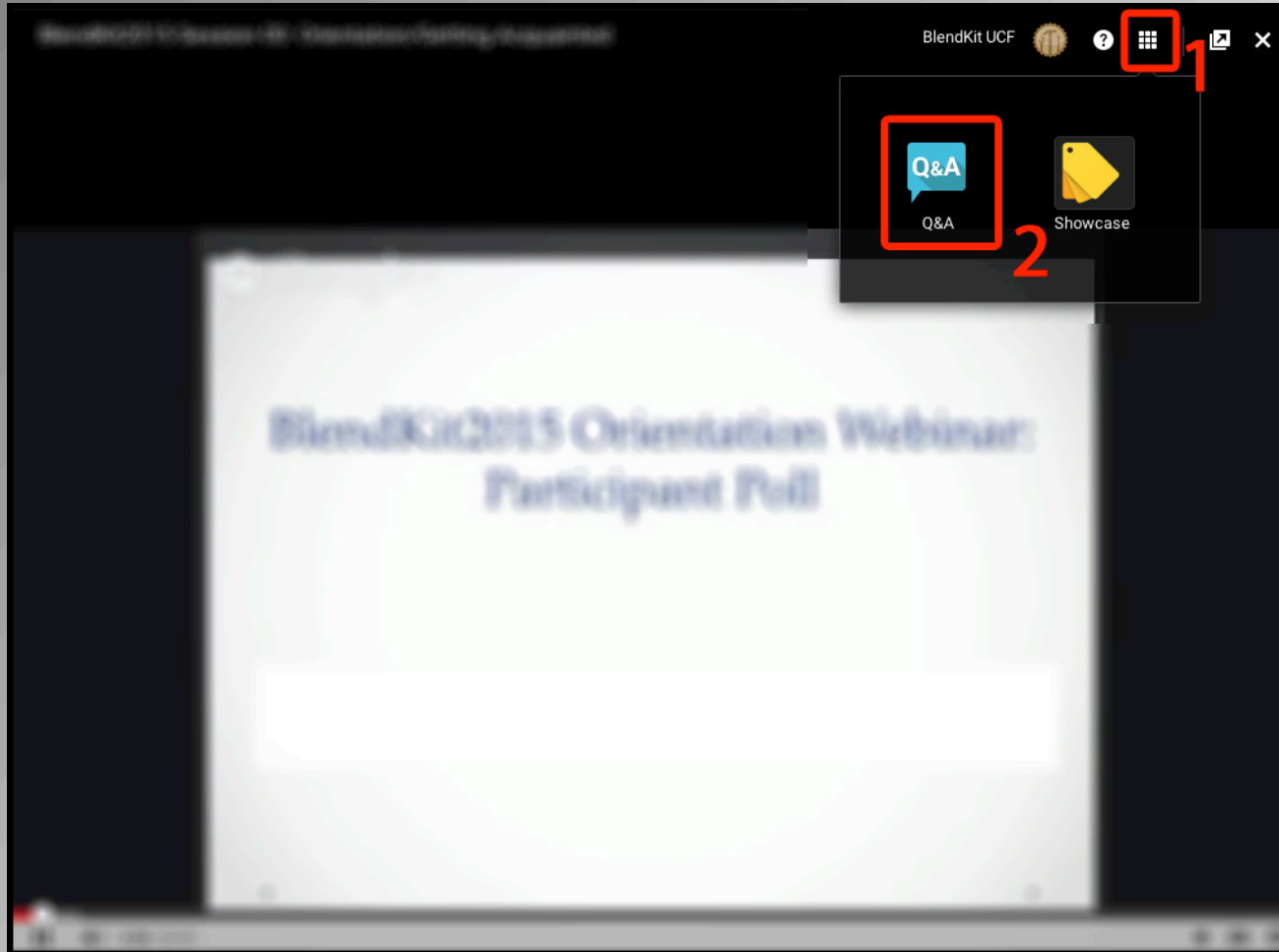

Dr. Leslee D'Amato-Kubiet

Dr. Laura A. Pasquini

In classroom-based education at typical liberal arts universities, students have the opportunity to engage in real-time discussion about ideas as well as share and critique work such as art and dance, subjects that may not lend themselves to blended learning. While the advent of blended or online education is making education available to more people who couldn't access it before, we are also losing something in the face-to-face interactions. Do you see the ability to develop tools to bridge this gap or might we change the nature of higher education as online education and MOOCs gain a greater foothold?

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Q & A

Dr. Rohan Jowallah

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Weekly Modules

- Select Modules
- Navigate to current week and select Weekly Activities

Dr. Rohan Jowallah

Contact Us!

Dr. Rohan Jowallah

- Send message in Canvas
- Email at: blendkit@ucf.edu

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Dr. Rohan Jowallah

Sloan-C has Blended Learning Conference and Workshop

July 7-8, 2015 · Sheraton Denver Downtown - Denver, CO

R17A

Feedback

Dr. Rohan Jowallah

- What do I need to complete?
    - Your level of participation is up to you!
    - Set your own expectations
- Readings: Modules for Week 3 and 4 are available
- Discussions – can create your own discussion topics
- Social networking – participation is up to you!

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Week 2 Feedback Form

Dr. Rohan Jowallah

http://bit.ly/1BVxnJk

(Or within Canvas under Modules>Week 1)

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Feedback

Dr. Rohan Jowallah

- Engagement:
- Time to complete: 1-3 hours
- The DIY activities and templates were the most useful
- Grading. We are making progress (incomplete/ complete)
- We now have 2345 participants!

R20

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Next Week

- Topic: Blended Assessments of Learning
- Guest Speakers:
  - Dr. Alisha Janowsky, University of Central Florida

  - Dr. Paige McDonald, George Washington University

  Email: blendkit@ucf.edu

Dr. Rohan Jowallah

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Modules> Week 03

Dr. Rohan Jowallah

- Select Modules
- Navigate to current week and select Weekly Activities

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Have a Great Week!

Special thanks to today's guests…

Dr. Laura A. Pasquini, University of North Texas

Dr. Leslee D'Amato-Kubiet, University of Central Florida

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