BlendKit2015
Week 02 Webinar
Blended Interactions

Week 02 Webinar

• Hosts:
  – Sue Bauer
  – Dr. Rohan Jowallah

• Assisting:
  – Jon Pizzo

Featured Images of the Week

Sue Bauer

Courtesy of Autumn Caines and Suzanne Marilley

Featured Images of the Week

Courtesy of Cody Chakib (North Sea)

Featured Images of the Week

![Diagram of Blended Learning]

Classroom

Teacher Led Instruction

Workshop

Feedback

Blended Learning

Group Projects & Collaboration

Peer Workshops

Writing/Revision

Courtesy of Christopher Ramsey

‘Blended learning’ no ta un tablet of smartboard
Forma nobo di siña studiante cu ‘tin mas sentido’

ORANJESTAD - E forma di duna les ainda ta hopi tradicional na mayoria di e scolnan na Aruba: e docente ta para dilanti klas pa duna aplicacion y e estudante mester ‘guli’ esaki mas lihe posible. Y hopi tempo tambe ta bay pa mantene orden den klas. ‘Blended learning’ ta un otro model didactico unda tu aza tecnologia digital, mas interactivo.

Y segun Remigio Rasmijn, docente na EPI, cu esaki e studiante ta siña pa prome bi-aha na un forma cu tin mas sentido. Pasobra e docente por duna e studiante e atencion cu e mester riba su nivel. Aworaki esaki ta dificil, pasobra ta falta docente, klasnan ta grandi y e modelo di duna les individual, riba e nivel di cada mucha den e mesun klas, no por haya den enseñansa ‘normal’.

Motivacion
E docente mes a experimenta tambe na EPI. Durante e pa motivo di e idioma, e ta conta. Y esaki tabata un pregunta fei sala tambe: e material disponibel awor online diBlendkit2015. Estan ta rekeri mas guiya, pa traduci entre otro e terminologian na Hulandes.

courtesy of Remigio Rasmijn

BlendKit2015 Google Map


Poll


Poll 01 In my blended course, I believe student interaction will be:

Poll 02 In my blended course, I plan to foster student-to-instructor interaction using

Poll 03 In my blended course, I plan to foster student-to-student interaction using
More Questions
Guest Speakers

Dr. Laura A. Pasquini, University of North Texas

Dr. Leslee D’Amato-Kubiet, University of Central Florida
What are some best practices to generate high levels of student to student support? How does one put some of the burden for performance support into a peer-support model where they help each other? Does badging for this coaching help? What are some things to avoid (like competition)?
How can I know for certain that my students are comfortable in an e-learning environment. If I sense that some of them are just not so comfortable, how can I address their concerns while maximizing the electronic components of my hybrid course? And promote online interaction?

Every student has a different level of comfort with self-expression in a course environment. What are some strategies for eliciting student expression in a blended course design?
Question 3

- In which aspects should you pay attention as a teacher to determine which technological tools work best looking for minimal or guided learning? What skills should have the teacher to decide what role (atelier, concierge, curatorial, etc.) taken with their students?
- Does class size influence your decisions and expectations for student-to-student and student-to-instructor interactions?
Student-to-Instructor Interactions - Is it “bad” to have canned comments and replies for grade feedback, discussion posts, and course mail?
As a K-12 administrator, I have concerns that the mastery model that blended learning requires will be embedded at our level but not translate to higher ed. Can you give your thoughts?
In classroom-based education at typical liberal arts universities, students have the opportunity to engage in real-time discussion about ideas as well as share and critique work such as art and dance, subjects that may not lend themselves to blended learning. While the advent of blended or online education is making education available to more people who couldn't access it before, we are also losing something in the face-to-face interactions. Do you see the ability to develop tools to bridge this gap or might we change the nature of higher education as online education and MOOCs gain a greater foothold?
Q & A

Dr. Rohan Jowallah
Weekly Modules

• Select Modules
• Navigate to current week and select Weekly Activities
Contact Us!

- Send message in Canvas
- Email at: blendkit@ucf.edu
Sloan-C has Blended Learning Conference and Workshop

July 7-8, 2015 · Sheraton Denver Downtown - Denver, CO
Feedback

• What do I need to complete?
  – Your level of participation is up to you!
  – Set your own expectations
• Readings: Modules for Week 3 and 4 are available
• Discussions – can create your own discussion topics
• Social networking – participation is up to you!
Week 2 Feedback Form

http://bit.ly/1BVxnJk

(Or within Canvas under Modules>Week 1)
Engagement:
• Time to complete: 1-3 hours
• The DIY activities and templates were the most useful
• Grading. We are making progress (incomplete/complete)
• We now have 2345 participants!
Next Week

• Topic: Blended Assessments of Learning
• Guest Speakers:
  – Dr. Alisha Janowsky, University of Central Florida
  – Dr. Paige McDonald, George Washington University

Email: blendkit@ucf.edu
Modules > Week 03

• Select Modules
• Navigate to current week and select Weekly Activities

Dr. Rohan Jowallah
Have a Great Week!

Special thanks to today’s guests…

Dr. Laura A. Pasquini, University of North Texas

Dr. Leslee D’Amato-Kubiet, University of Central Florida