

BLENDKITCOURSE



BlendKit2017 Week 05 Webinar

Quality Assurance

Poll: <http://bit.ly/BlendKitWeek5>

Week 05 Webinar

- Hosts:
 - Dr. Baiyun Chen
 - Sue Bauer



Dr. Baiyun Chen



Sue Bauer

- Assisting:
 - Jon Pizzo
 - Dr. Kelvin Thompson
 - Dr. Linda Futch



Jonathan Pizzo



Dr. Kelvin
Thompson



Dr. Linda Futch

Featured Images/Tweets



An instrument that could consistently measure all types of courses/programs based on a hypothetical universal standard would be difficult, if not impossible to design,



Joe Fahs @mpondu · Mar 29

The challenge of implementing a one-size fits all rubric for course design would be daunting #BlendKit2017 #CourseDesign
pic.twitter.com/RNziZ1Tpof



Featured Images/Tweets

"there is a work-in-progress aspect to conceptualizing quality in blended learning."



"Work in progress @ Acropolis, Athens" flickr photo by Elisa atene https://flickr.com/photos/elisa_atene/8493199100 shared under a Creative Commons (BY-SA) license



Lani Ritter Hall @lanihall · Mar 30

This perspective in [#blendkit2017](#) Chapter 5 reading really resonates with me! pic.twitter.com/nceuSrw0IQ



Featured Images/Tweets



There is a work-in-progress aspect to conceptualizing quality in blended learning

Blended courses/programs are still relatively new, and research and innovation will most certainly result in new understandings of how to best design blended courses.

Those of us involved with blended design will need to **adopt the attitude of learners**, examining our practices and seeking continually to improve based upon the most current information available.

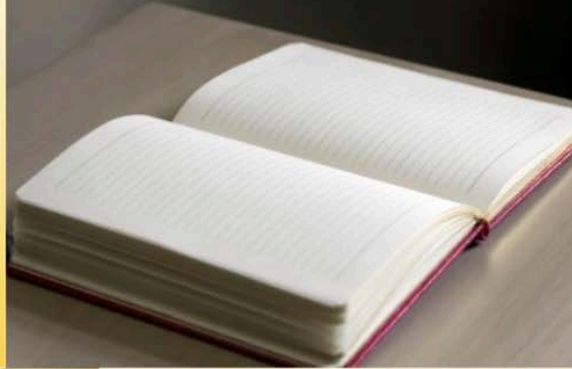


Robert Wakelyn @Rwakelyn · 12h

Never stop learning! #blendinglearning is continually improving to meet the needs of Ss & Ts to deliver quality instruction
[#BlendKit2017 pic.twitter.com/MtETIXwtpZ](https://pic.twitter.com/MtETIXwtpZ)

Featured Images/Tweets

Writing personal teaching goals is a practice you can try as you prepare the online environment and the materials and activities to go in it.



Creating an online teaching journal allows you to track your thoughts and actions over time. Including personal teaching goals among the first entries will get you off to a good beginning.



Robert Wakelyn @Rwakelyn · 12h

Reflecting on your [#blendedlearning](#) experience [#BlendKit2017](#)
pic.twitter.com/9wTYrm2OpC



Week05 Webinar: Participant Input (Poll)



Sue Bauer

Poll:

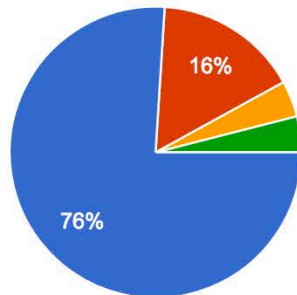
<http://bit.ly/BlendKitWeek5>

Week05 Webinar: Participant Input (Poll)



Sue Bauer

Poll 01: What do you see as the biggest potential obstacle to completing your blended learning course?



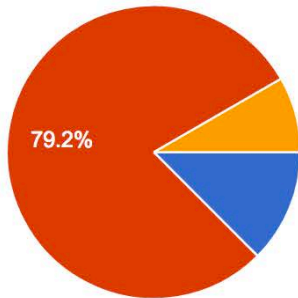
| | | |
|---|----|-----|
| Time to complete development of the course | 19 | 76% |
| Dependence on others for tasks out of your direct control | 4 | 16% |
| Not knowing what to do next in development | 1 | 4% |
| Other | 1 | 4% |

Week05 Webinar: Participant Input (Poll)



Sue Bauer

Poll02: Has your institution (or college/department) adopted formal standards to guide blended course evaluation?



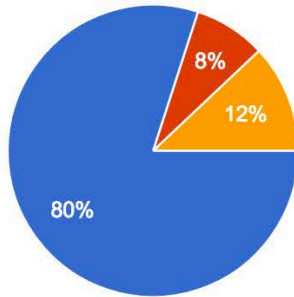
| | | |
|--------------|----|-------|
| Yes | 3 | 12.5% |
| No | 19 | 79.2% |
| I don't know | 2 | 8.3% |

Week05 Webinar: Participant Input (Poll)



Sue Bauer

Poll03: Do you have at least one colleague whom you would be comfortable inviting to review your blended course?



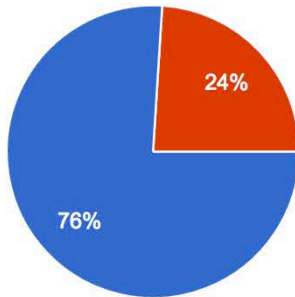
| | | |
|--------------|----|-----|
| Yes | 20 | 80% |
| No | 2 | 8% |
| I don't know | 3 | 12% |

Week05 Webinar: Participant Input (Poll)



Sue Bauer

Poll04: Have you found written criteria for blended course quality that you could adapt for sharing with colleagues?



| | | |
|--------------|----|-----|
| Yes | 19 | 76% |
| No | 6 | 24% |
| I don't know | 0 | 0% |

More Questions



Sue Bauer

YouTube #HER VOICE VOICE

Search

Watch the live stream!
March 13, 2017 1:00 PM
4 DAYS

Other live streams by BlendKit UCF

Guest Speakers

Blended Learning

Streamed 2 days ago

Question 1

What are some of the best ways to get students to evaluate their learning work?

26:25

BlendKit2016 Session 05: Quality Assurance in Blended Learning

Streamed 345 days ago

Question 2

How do you measure the effectiveness of your blended learning design? What are some of the best ways to get students to evaluate their learning work?

28:10

Live chat

sue bauer
Say something...

0/200

HIDE CHAT

BlendKit2017 Session 02: Blended Interactions

Guest Speakers



Dr. Dylan Barth, University of Wisconsin



Leslee D'Amato-Kubiet,
University of Central Florida and

Question 1



Dr. Dylan Barth



Dr. Leslee
D'Amato-Kubiet

I understand the need for structure and scheduling. However, my business courses often include breaking news events. I need a little flexibility to add assignments, readings, discussions, etc.. Other than a disclaimer in the course syllabus, any advice about how much additional info and required work to add into a course that is already set up?

Question 2



Dr. Dylan Barth



Dr. Leslee
D'Amato-Kubiet

What ideas / resources do you have for evaluating / observing instructors who teach blended courses?

Question 3



Dr. Dylan Barth



Dr. Leslee
D'Amato-Kubiet

Listening to faculty share their experiences on how they improved their blended/online courses based on peer feedback and to what extent checklist reviews and critiques were helpful. How much of the peer review process was in-person and how much online?

(If possible, describe rubric criteria that specifically assess the integration of F2F and online courses.)

Question 4



Dr. Dylan Barth



Dr. Leslee
D'Amato-Kubiet

How do I answer the critique of blended learning pedagogy. In that it does not meet the traditional requirements of rigor, transferability, transparency and repeatability because it treats each learner as an individual case?

Question 5



Dr. Dylan Barth



Dr. Leslee
D'Amato-Kubiet

Though there is no universal criteria for the quality of blended learning, could you please elaborate a little bit how we could make the best of two: traditional and online learning? How have you done it?

Q & A



Dr. Baiyun Chen

YouTube **#HER VOICES FOR VOICE** Search

Watch the live stream!
March 13, 2017 1:00 PM
4 DAYS

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Guest Speakers
Blended Learning
Streamed 2 days ago

Question 1
What are some of the best ways to get students to evaluate their learning work?
26:25

BlendKit2016 Session 05: Quality Assurance in Blended Learning
Streamed 345 days ago

Question 2
How do we measure things differently, and what is a good way to do that? What are the things that would give the student experience the most?
28:10

Live chat

sue bauer
Say something...

0/200

HIDE CHAT

BlendKit2017 Session 02: Blended Interactions

Don't Stop!



Dr. Baiyun Chen

- Catch-up week!
- Last submission accepted **April 10, 2017** at 11:59pm (EDT)
- Earn your BlendKit2017 Completion Badge!
- Facilitators will be grading DIY Week05
- Grade DIY Week 01 – 04 graded after



Photo courtesy of commons.wikimedia.org

EDUCAUSE Credential



Dr. Baiyun Chen

To receive the Badge/Certificate:

- Earn the BlendKit Completion Badge
- Submit Portfolio
- Pass portfolio submission
- Pay small fee - \$89



You will receive:

- EDUCAUSE Badge
- Completion Certificate



Register: <http://www.ce.ucf.edu/blendkit>

EDUCAUSE Credential



Dr. Baiyun Chen

Begins March 27, 2017 and due April 17, 2017

☰ ▼ UCF/EDUCAUSE Certificate- Begins March 27 2017 and due April 17, 2017

- ☰  University of Central Florida (UCF) and EDUCAUSE Certificate
- ☰  Portfolio Schedule
- ☰  DIY Project Tasks
- ☰  Portfolio
Apr 17 | 14 pts
- ☰  List of Reviewers of Portfolios

Portfolio Schedule



Dr. Baiyun Chen

| Week | Activity |
|--------------------------------|---|
| 06-07 (4/3-4/17) Mon-Mon | Participants submit portfolio by 4/17/17 . The earlier you submit the sooner we can return feedback! |
| 08-09 (4/17-5/1) Mon-Mon | Review portfolios and send out feedback to participants. |
| 10-11 (5/1-5/15) Mon-Mon | Participants submit revisions to portfolio by 5/15/17 . |
| 12 (5/15-5/22) Mon-Mon | Portfolio review complete. Certificate and badges issued. |

Continuing Education Units



Dr. Baiyun Chen

To receive the CEUs:

| CEU Credits | Documentation |
|-------------|---|
| 1 | Completion of the BlendKit Course and all DIY Tasks |
| 1 | Submit a portfolio |
| 2 | Total of CEUs Possible |

- Register: <http://www.ce.ucf.edu/blendkit>
- Pay small fee - \$25

BlendKit Materials



Dr. Baiyun Chen

<http://bit.ly/blendkit>

- Canvas course will close **May 17, 2017**
- Course materials ALWAYS available at the BlendKit web site!
- Creative Commons applied to materials
- Feel free to share with other colleagues

BlendKit Volunteers:

http://bit.ly/blendkit_updatelist

The screenshot shows the 'BLENDLEARNINGTOOLKIT' website. The header includes a logo with a wrench and screwdriver, a search bar, and a navigation menu with categories: MORNING BLEND, PROCESS, MODEL COURSES, EFFECTIVE PRACTICES, EVALUATION RESOURCES, FACULTY DEVELOPMENT, RESEARCH, and ABOUT. The 'Model Courses' section is highlighted, featuring a list of links: Composition, College Algebra, and Generic Template Structure. Below the list, there is a paragraph of text explaining that the section offers 'template' models for two core general education courses: Composition and Algebra. These models are available in two formats: an IMS Content Package for import into a CMS, and a stand-alone Microsoft Word document. A final paragraph mentions a 'generic blended course structure' for designing courses.

Week 5 Feedback Form



Dr. Baiyun Chen

Week 05 Feedback Survey:

<http://bit.ly/BlendKitWeek5Feedback>

(Or within Canvas under Modules>Week 5)

Course Feedback



Dr. Baiyun Chen

- Course Final Evaluation
- Sent outside Canvas via email
- Will send next week

Have a Great Week!

Special thanks to today's guests...



Dr. Baiyun Chen

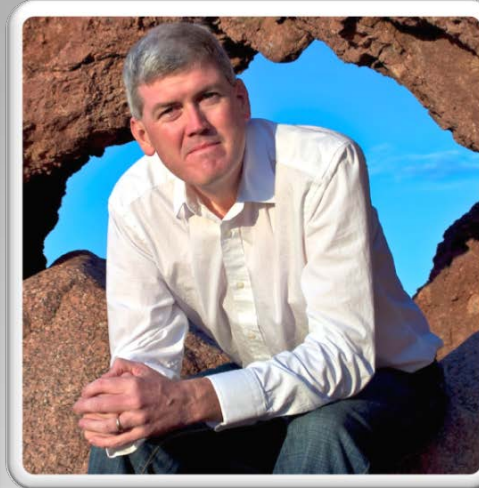


Dr. Dylan Barth, University of Wisconsin



Leslee D'Amato-Kubiet,
University of Central Florida and

Special Thanks...



Keep in touch...



Dr. Baiyun Chen



Sue Bauer

- It has been our pleasure!
- Email at: blendkit@ucf.edu
- LinkedIn
- Facebook
- Twitter