

BLENDKITCOURSE



BlendKit2017 Week 04 Webinar

Blended Content & Assignments

Poll:

<http://bit.ly/blendkitweek4webinar>

BLENDKITCOURSE



Week 01 Webinar

- Hosts:
 - Dr. Baiyun
 - Sue Bauer



Dr. Baiyun Chen



Sue Bauer

- Assisting:
 - Jon Pizzo
 - Dr. Kelvin Thompson
 - Dr. Linda Futch



Jonathan Pizzo

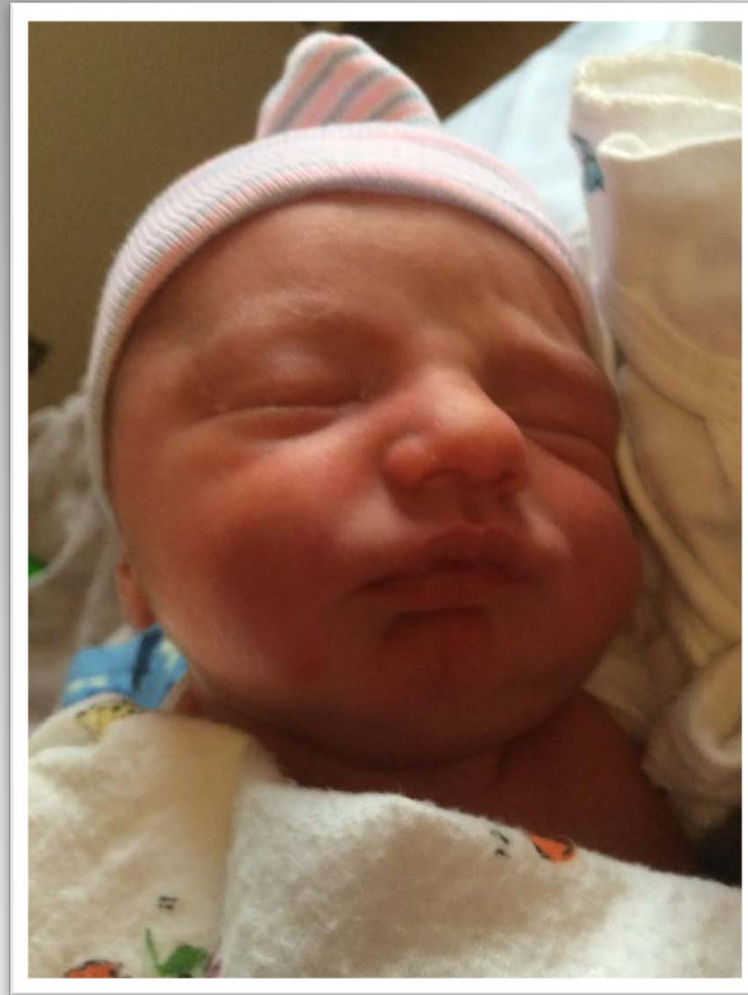
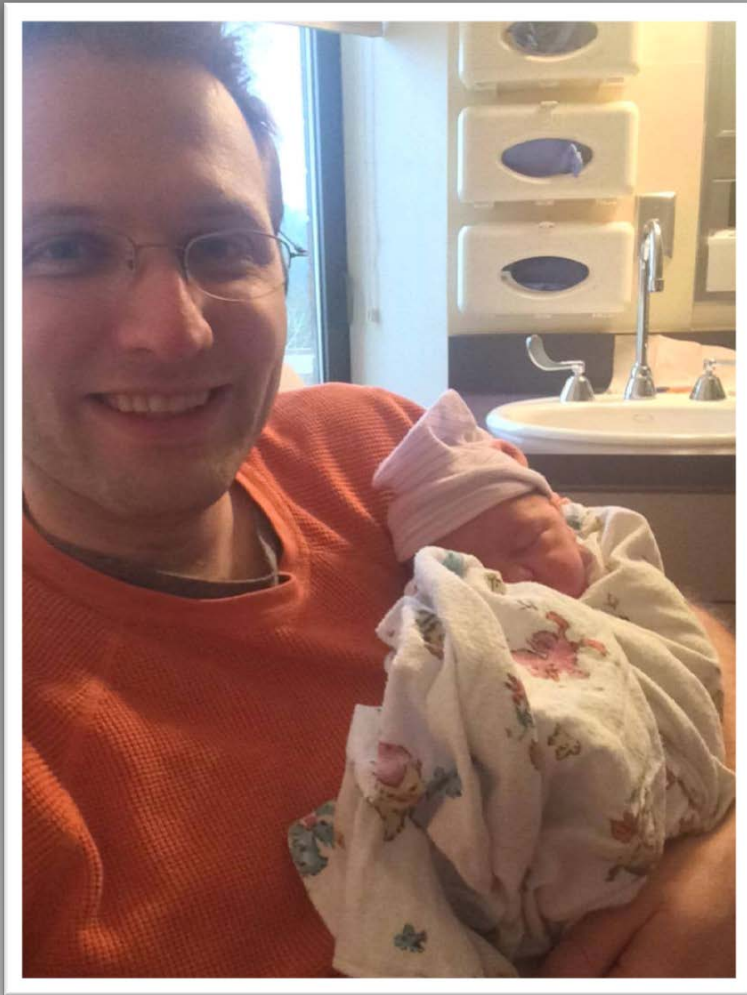


**Dr. Kelvin
Thompson**



Dr. Linda Futch

Welcome Baby Harry!



Featured Images/Tweets



Joe Fahs @mpondu · 14h

Student trust & awareness of faculty willingness to help will grow if we regularly reveal our desire to do so. [#BlendKit2017](#)



Jennifer Madden @JenSMadden · Mar 23

"Blended courses can bring about higher levels of student engagement and more effective face-to-face time management". [#BlendKit2017](#)



Prof Lott @ProfLott · Mar 25

[#BlendKit2017](#) forcing me to reflect on my current assignments and make sure they are aligned to the objectives. Lots of great learning here!



Michael Card @MCard605 · Mar 25

Most important factor in student lrng is qual/effctness of instruction. 2nd-match of instrctnl method 2 learning objective [#BlendKit2017](#)



Featured Images/Tweets



In reply to Erin King

 **Laurie Fox** @RubyVixen · Mar
@ErinKingIDTS I love cartoon
representation of the real me
#BlendKit2017 pic.twitter.com/

2



 **Erin King** @ErinKingIDTS · Mar 21
Everyone wants a cartoon avatar, right? Thinking of ways to use
this with blended faceyourmanga.com #blendkit2017
pic.twitter.com/rJ4KgLTZZT

1

Featured Images/Tweets

Technology can assist in breaking the classroom walls and expands the possibilities of the learning environment.

Experts and resources outside of the classroom are readily available for teachers to use.



Robert Wakelyn @Rwakelyn · Mar 25

Technology used correctly can expand the learning environment #blendkit2017 pic.twitter.com/fg29s3vsN6



2

BLENDKITCOURSE



Featured Images/Tweets



Featured Images of the Week

My BlendKit Chapter 4: "3-2-1" — Integration.

Tuesday, February 28, 2017 11:00 AM

My BlendKit Chapter 4: "3-2-1" — TL;DR Reflection of Chapter 4

3 PreReading Questions/Perceptions:

1. *Perception:* Assignments in a blended learning course are all done as "homework".
2. *Question:* How are assignments delivered in a blended learning course?
3. *Question:* How do assignments differ that are posted online vs done in class?

Post Read:

I guess it depends on where you do your "homework". That lined is becoming more and more blurred. In a blended learning course a blurred line between f2f and online screams "solid integration". As for the questions, that really depends on the definition of the activity/assignment and how it can be applied. Most assignments have application to both f2f and online.

2 Key Points:


to facilitate the student work in the online environment, or to provide avenues for students to submit their work to you. More online tools emerge every day, it seems, and with them come new opportunities for students to perform activities related to the learning objectives and for us to assess student performance (p. 241).

'Integrate online with face-to-face, so there aren't two separate courses.' We found it impossible to stress integrating face-to-face and online learning too much

1 Discussion:

The main theme of this chapter was all about Integration. How well do your online components integrate with your in-class components. Break down the types of activities you do within your course. Divide them. Now take them and for each item identify which type of media, technology and tools are needed for each activity type. At this point you will now have an understanding how each activity can be used in your course. You will find that some cater to online only (a skype call to another time zone) while others can work in both f2f and online (A discussion) and still others are f2f only (partnered Photoshop activity).

As a side note, I found my example for the "f2f only" to be the most difficulty example to identify. There are so many tools/media/technology for online work in our courses now. What are some items that are only f2f in your world?

 **Kevin Wagenmaker** @RealCoachWags · 15m
The 3-2-1 on my @CanvasLMS #BlendKit2017 Chapter 4 summary.
Integration. #thatsall pic.twitter.com/vuEYL7uJUS

↩️ ↻️ ❤️

Week04 Webinar: Participant Input (Poll)



Dr. Baiyun Chen

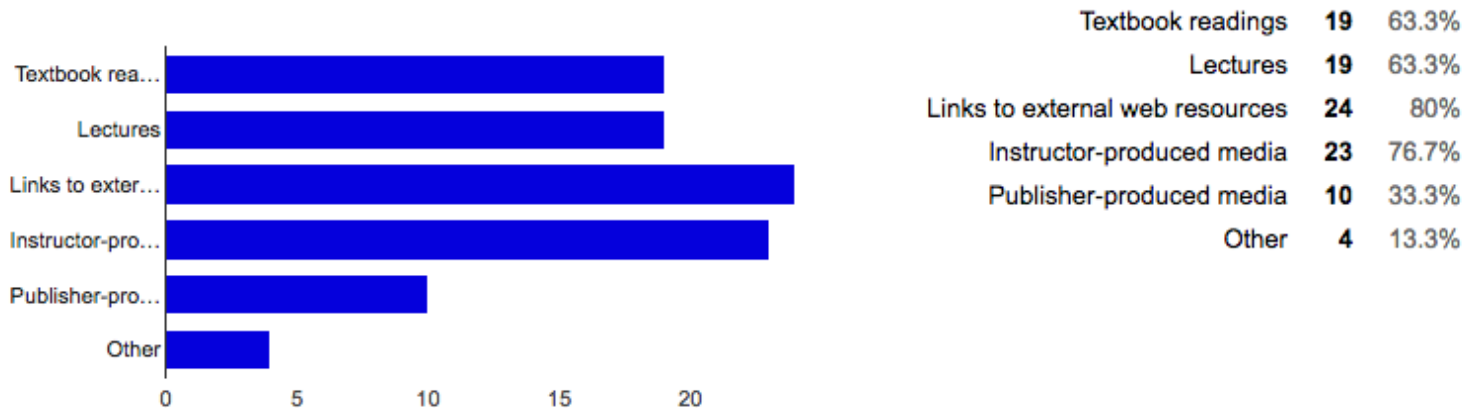
Poll: <http://bit.ly/blendkitweek4webinar>

Week04 Webinar: Participant Input (Poll)



Dr. Baiyun Chen

Poll 01: Which of the following types of content presentations are you planning for your blended course? [select all that apply]

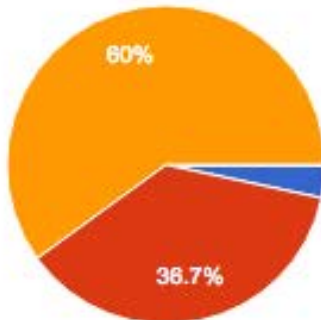


Week04 Webinar: Participant Input (Poll)



Dr. Baiyun Chen

Poll02: In which portion(s) of your blended course will you collect student assignments?



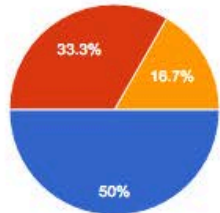
Face-to-face only	1	3.3%
Online only	11	36.7%
A combination of face-to-face and online	18	60%
Other	0	0%

Week04 Webinar: Participant Input (Poll)



Dr. Baiyun Chen

Poll03: Which of the following best describes how you plan to ensure that students experience consistency in your presentation of content, assignments, etc.?



Online "module" introduction to content and assignments	15	50%
Face-to-face introduction to each week's work	10	33.3%
Other	5	16.7%

More Questions



Dr. Baiyun Chen

A screenshot of a YouTube live stream interface. The main video player area is dark with white text that says "Watch the live stream! March 13, 2017 1:00 PM" and "4 DAYS" in large white letters. Below the video player, the title "BlendKit2017 Session 02: Blended Interactions" is visible. On the right side, there is a "Live chat" window with a red border. A large red arrow points from the video player area towards the chat window. The chat window shows a message from "sue bauer" that says "Say something...". The chat input field shows "0/200" and a "HIDE CHAT" button. The YouTube logo and "#HER VOICE" are in the top left corner.

Guest Speakers



Dr. Paige McDonald, George Washington University



Dr. Debbie Hahs-Vaughn,
University of Central Florida

Question 1



Dr. Paige
McDonald



Dr. Debbie
Hahs-Vaughn

As to blended learning, self-regulated learning (SRL) plays a huge role in the design of blended course. how to facilitate students' SRL in designing content/assignment?

Question 2



Dr. Paige
McDonald



Dr. Debbie
Hahs-Vaughn

Is there a publication or workshop on how to create engaging classroom exercises on assigned content... Guess I am not creative enough to see how to make class exercises engaging and am looking for ideas how others do these.

Question 3



Dr. Paige
McDonald



Dr. Debbie
Hahs-Vaughn

There is a wealth of available information, course design and activities tools. Where do I start? How can a novice become an expert here?

Question 4



Dr. Paige
McDonald



Dr. Debbie
Hahs-Vaughn

Could you help us compose a "starter kit" for those who are just beginning to create blended courses? What are the best technological tools to explore, without getting into specific or complicated? I want to focus on a pedagogical aspect, but the need to choose tech means seems like a major challenge. Thanks!

Question 5



Dr. Paige
McDonald



Dr. Debbie
Hahs-Vaughn

My experience is that students reflect at the superficial level. What guidelines do I give so that students give deep, meaningful reflections?

Q & A



Sue Bauer

YouTube #HER VOICES DAY VOICE

Search

Watch the live stream!
March 13, 2017 1:00 PM
4 DAYS

Other live streams by BlendKit UCF

BlendKit2016 Session 05: Quality Assurance in Blended Learning
Streamed 345 days ago

BlendKit2017 Session 02: Blended Interactions

Live chat

sue bauer
Say something...

0/200

HIDE CHAT

Week 4 Feedback Form



Sue Bauer

<https://bit.ly/1SeO88S>

(Or within Canvas under Modules>Week 3)

Feedback



Sue Bauer

- Lots of engagement this week with the Readings, DIY tasks, and Webinars. Keep up the great work!
- Concerns: Time, DIY Instructions
- Highlights: Creating Content
 - “I like this blend kit course as it facilitates me, and allow me to work in my own time. I am at work during the scheduled online, otherwise I could not participate 'live'. Thanks for organizing this way. I look forward to the next weeks activities on quality assurance. All quite useful.”

Feedback



Sue Bauer

- What do I need to complete?
 - Your level of participation is up to you!
 - Set your own expectations
- Readings: Modules for Week 1- 4 are available and 5 will open soon.
- Discussions – Create your own discussion topics to solicit specific feedback/interactions
- Social networking – participation is up to you!

EDUCAUSE Credential



Sue Bauer

To receive the Badge/Certificate:

- Earn the BlendKit Completion Badge
- Submit Portfolio
- Pass portfolio submission
- Pay small fee - \$89



You will receive:

- EDUCAUSE Badge
- Completion Certificate



Register: <http://www.ce.ucf.edu/blendkit>

Modules > Week 05



Sue Bauer

- Select Modules
- Navigate to current week and select Weekly Activities

Week 05: Quality Assurance

Activity	Due Date	Points	Status	Settings
Week 05 Activities must view the page			Completed	Settings
Reading Reaction: Chapter 05	Mar 30	0 pts	Completed	Settings
Week 05 Blog	Mar 30	0 pts	Completed	Settings
Week 05 Info Stream	Mar 30	0 pts	Completed	Settings
Week 05 DIY Tasks	Mar 30	0 pts	Completed	Settings
Week 05 Webinar	Mar 30	0 pts	Completed	Settings
Week 05 Feedback Form			Completed	Settings

Next Week



Sue Bauer

- BlendKit2017 Week 05
- Topic: Quality Assurance
- Guest Speakers:
 - Leslee D'Amato-Kubiet, University of Central Florida
 - Dr. Dylan Barth from University of Wisconsin, Milwaukee

Have a Great Week!

Special thanks to today's guests...



Sue Bauer



Dr. Paige McDonald, George Washington University



Dr. Debbie Hahs-Vaughn,
University of Central Florida

Contact Us!

- Send message in Canvas
- Email at: blendkit@ucf.edu



Sue Bauer

The screenshot displays the Canvas LMS interface for a course. At the top, the navigation bar includes the user name 'Sue Bauer', 'Inbox 1', 'Settings', 'Logout', and 'Help'. Below this, the course header shows 'CN-1689-BLENDKIT2015 2015-Q1' and the course title 'Becoming a Blended Learning Designer'. The main content area features a welcome message 'Welcome to BlendKit2015!' and a photograph of string lights. A red arrow points to the 'Inbox' link in the top right navigation bar.